

**Surrey Street Primary School**  
**Class Teacher Person Specification**

This acts as selection criteria and gives an outline of the types of person and the characteristic required to do the job.

Essential (E): without which a candidate would be rejected

Desirable (D): useful for choosing between two good candidates.

Please make sure, when completing your application form, you give <u>clear examples</u> of how you meet <u>the essential and desirable</u> criteria				
Attributes	Essential	How measured	Desirable	How measured
Experience	Successful teaching experience in at least one of KS2, KS1 or EY	1,2	Demonstrable impact on school Improvement	1,2
	Working with children with English as an Additional Language/SEN	1,2	Demonstrable experience of using performance data to inform target setting, planning and policy	1,2
	Experience in contributing to and developing whole school initiatives	1,2		
Skills/Abilities	Ability to communicate with a variety of stakeholder (eg governors, colleagues, parents, the community, external agencies).	1,2	Able to coach and mentor others	
	Ability to work as part of a team	1,2		
	Able to use IT to support both the curriculum and work organisation.	1,2		
	Able to work as part of, and contribute to, a whole-school, multidisciplinary team.	1,2		
	Able to monitor and evaluate teaching, learning, standards and school policy.	1,2		
	Able to identify the necessary resources which ensure high quality teaching and learning.	1,2,5		
	Able to assess the behaviour needs of individuals to inform <u>the</u> targeting of individual needs.	1,2,5		

	Able to deliver consistently high quality lessons, evaluate the impact of these and develop future planning accordingly.	1,2		
	Able to contribute to school self evaluation and action planning	1,2		
Equality issues	Demonstrable commitment to inclusive teaching and learning.	1,5		
	Awareness of the effects of discrimination on pupils, parents, colleagues and policy	1,2		
Specialist Knowledge	Knowledge of behaviour management techniques and the impact of high-quality teaching and learning on behaviour	1,2,5 1,2,5		
	Specialist subject or KS knowledge			
Education and training	Qualified Teacher Status	4		
	Evidence of ongoing continual professional development	1,2		
Other Requirements	Good health/attendance record	1,2		

(1 = Application Form 2 = Interview 3 = Test 4 = Proof of Qualification 5 = Practical Exercise)

We will consider any reasonable adjustments under the terms of the Disability Discrimination Act (1995), to enable an applicant with a disability (as defined under the act) to meet the requirements of the post.

The post holder will ensure that school policies are reflected in all aspects of his/her work, in particular those relating to:

1. Equal Opportunities
2. Health and Safety
3. Data Protection Act (1984 & 1998)
4. Code of Conduct