

PIONEER ACADEMIES COMMUNITY TRUST



Children are at the centre of everything we do and everything we do is about
Improving their life chances



Welcome from the Trust

THE FUTURE OF THE WORLD IS IN MY CLASSROOM TODAY

Our multi academy trust is founded on shared values and a focus on school improvement. Our aim is to strengthen high quality teaching and learning in order to further improve outcomes for all our children.

We offer colleagues opportunities to share good practice, to learn from each other, to share resources and access quality CPD in order to drive up standards.

Our Trust Board and people who work in our academies are committed to raising the aspirations and attainment of all our pupils and improving their life chances. We believe every young person deserves the best possible start in life—a world class education aimed at helping the children in our schools become successful learners, confident individuals and responsible citizens.

Our Trust board recognises the importance of effective, rigorous governance. There are three levels of governance: the Members of the Trust who have a wholly strategic function of setting out the vision and values; the Board of Trustees who have overall responsibility for ensuring the MAT delivers on its aims; and the Local Governing Bodies of each school who are focused on the interests of the individual academy.

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VISION AND VALUES

Each of our academies has shared values and goals that provide a strong framework for the social and academic development of our pupils. These clearly established values, promote an orderly, purposeful and harmonious environment and a climate of trust and respect.

We aim to ensure that each academy in our Trust:

- Offers an outstanding education through an exciting, innovative and personalised curriculum
- Adds value to the attainment of its pupils
- Continues to develop its own unique characteristics and ethos, maintaining its individual identity within the local community
- Removes the barriers of low aspiration and achievement in all our academies and communities in which we work
- Provides an ordered, purposeful and stimulating learning environment
- Works in partnership with pupils, parents and the wider community to achieve success for all
- Works closely with other PACT academies to create a sustainable model of education for all pupils
- Is recognised nationally as an educational organisation of high quality, producing outstanding results within an inclusive culture

SCHOOL IMPROVEMENT

Sustainable school improvement is our core purpose and schools joining the Trust do so with the aim of supporting each other to become outstanding. The school improvement professionals in our Trust are the leadership teams in our schools, supported by external expertise. They are responsible for standards and improvements in their own school as well as sharing a collective responsibility for improvements across the Trust.

IMPROVEMENT STRATEGY

Central to our model of school improvement is partnership working, school to school support, coaching and mentoring, joint CPD and staff deployment. It is the joint resources and shared expertise that impacts positively on school improvement. Our model includes:

- External annual review / health check
- Data summary and termly analysis
- Risk assessment
- School improvement planning and review
- SIP and external validation
- Appraisal of senior leaders



BENEFITS OF WORKING TOGETHER

Our MAT was formed as the result of our schools working together at Headteacher and governor level and seeking to benefit from the sharing of key functions whilst at the same time retaining the distinct nature of each of the schools. Collaboration within a range of networks, and autonomy at local level are at the heart of what we offer, so that individual schools and the family of schools in the Trust grow through working with each other.

“Teachers who love teaching, teach children to love learning”

At Pioneer Academies Community Trust we believe that every school is unique and promote the concept of ‘collaborative autonomy’ - academies across the Trust working together with common aims, but retaining a sense of autonomy and uniqueness. We value and celebrate the unique identities of our schools. We believe this ensures our academies have strong networks and a strong voice in their future development. We encourage our academies to be innovative and creative and to develop a curriculum that is best suited to the pupils it serves.



Trust Services

- Dedicated Human Resources expertise across the MAT
- Expert financial management and leadership advice on day to day budgeting
- Joint policy development and advice
- Site and facilities management and support, including a programme of capital investments across the Trust
- Governance and compliance
- Economies of scale
- Bespoke programme of school improvement support

Headteacher group

Our Headteachers meet fortnightly to work on school improvement priorities. They have a focus on high quality teaching and learning, curriculum and assessment and CPD pathways to help raise standards. This group reports up to the MAT Board through the standards committee.



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