

**JOB DESCRIPTION: Teaching Assistant – Personal Care**

 **Grade:** Band 2 Point 14-16

**Department:** SEND

**Responsible to:** Faculty Lead – SEND

**Purpose of Job**: To support the progress, learning, achievement and wellbeing of SEND students particularly those who are disabled or suffer from medical conditions, in line with the National Curriculum, codes of practice and academy policies and procedures.

**Duties and Responsibilities:**

**Supporting the student:**

* Supporting the student with personal needs as required by the individual child/young person. This may include help with social welfare, care and health matters, including toileting, dressing, feeding, mobility etc.
* To assist the student
* To help the student learn effectively on their own and in a group
* To establish a good working relationship with students
* To encourage the acceptance and integration of special needs students
* To help develop the students’ self-esteem
* To encourage independence and self-reliance
* To support students with personal care
* To assist with escorting pupils on educational visits, both local and international travel
* To physically assist pupils during activities e.g. Physical Education
* To mentor identified students
* To communicate with parents about mentees progress ( optional)
* It may be a requirement at times for you to take responsibility for a students at the changeover period between lessons

**Working with the teacher:**

* To support quality first teaching
* To assist in the development of a suitable programme of support
* To work with the teaching staff in the recording of student progress
* To assist in the upkeep of code of practice paperwork
* To participate in the evaluation and review of individual education plans
* To lead and work with small groups of students within lessons with direction from the

**Supporting the Academy:**

* To liaise and consult with other professionals supporting students
* To attend relevant in-service training sessions and Faculty meetings
* To be aware of school policies

**Person Specification**

**Qualifications**

Essential Qualifications in Maths and English at minimum C grade GCSE or

 equivalent Level 2 qualification

Desirable Further relevant qualifications e.g. TA qualification, qualification in child care, A levels

 **Experience**

Essential Experience working with young people aged 11-16

Desirable Experience working with young people in an educational capacity and with young people who have emotional and behavioural difficulties

**Knowledge and Skills**

Essential Ability to relate well to children and adults and establish good working relationships Ability to provide support for pupils, including those with special needs, ensuring their safety and well-being

Ability to utilise a range of strategies to support pupils in making progress

A good understanding of child development and learning processes

Ability to undertake pupil record keeping as requested, record achievements and progress and provide appropriate feedback for the teacher

Act as role model

Use ICT effectively to support learning

A good understanding of numeracy and literacy rules to support learning

Constantly improve own practice through self-evaluation and sharing good practice

Understand classroom roles and responsibilities and your own position within these

Ability to apply behaviour management policies and strategies which contribute to a purposeful learning environment

Awareness of procedures relating to child protection, health, safety and security, confidentiality and data protection

**Aptitude**

Essential Work effectively as part of a team and contribute to group thinking, planning etc.

Effective time management

To be flexible

Ability to follow instructions accurately

Use own initiative and work independently

Excellent communication skills with adults and children, verbally and in writing

Motivate, inspire and have high expectations of pupils

Creative approach to problem solving

Work calmly under pressure

Committed to personal and professional development

Awareness of, and commitment to, equalities issues

**General**

* To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager
* To comply with individual responsibilities, in accordance with the role, for health and safety in the workplace
* Ensure that all duties and services provided are in accordance in the Academy’s Equal Opportunities Policy
* The Trustees are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment
* The duties above are neither exclusive nor exhaustive and the post holder may be required by the Principal to carry out appropriate duties within the context of the job, skills and grade