## **Cheney School**

## Family School Liaison Officer - Person Specification

	Essential	Desirable
Skills and Aptitudes	<ul> <li>A pro-active self-starter, but working as part of a team</li> <li>Effective communicator, with proven experience and ability to professionally relate well to children and adults, and other professionals</li> <li>Effective knowledge of KS3 Maths, English and Science syllabus, and use of specialist ICT packages</li> <li>Ability to plan, deliver, evaluate and report teaching programmes, and to modify interventions after self-reflection and others' advice and support</li> <li>Knowledge of the Code of Practice for Special Educational Needs and Disabilities</li> <li>Working knowledge of relevant policies/codes of practice and legislation including Safeguarding</li> </ul>	<ul> <li>Knowledge of strategies for supporting students of SEND</li> <li>Effective knowledge of KS4 Maths, English and Science syllabus</li> <li>Languages Urdu and/or Farsi.</li> </ul>
Experience	<ul> <li>Working with students with special educational needs and/or disabilities register.</li> <li>Teaching students on a one-to-one basis/in small groups, with English, Maths and Science at Key Stage 3.</li> </ul>	<ul> <li>Experience of working in a school environment, and with students in alternative educational environments.</li> <li>Teaching students on a one-to-one basis/in small groups, with English, Maths and Science at Key Stage 4.</li> </ul>
Qualifications	<ul> <li>Excellent numeracy and literacy skills (minimum grade C in GCSE, or equivalent) in Maths and English.</li> <li>Further specialist training (including Safeguarding)</li> </ul>	GCSE in Sciences (minimum grade C in GCSE, or equivalent).
Other	<ul> <li>Excellent punctuality and attendance</li> <li>Energy and resilience</li> <li>Own vehicle for use for transporting students in to school (with appropriate insurance)</li> </ul>	Ability to self-evaluate training needs and actively seek development opportunities.