PERSON SPECIFICATION

#### POST: TEACHER OF MATHS

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| **Minimum Essential Requirements** | **Method of Assessment** |
| **Qualifications** |  |
| Qualified Teacher Status | Application form, certificates |
| Graduate/Degree | Application form, certificates |
| Ability to teach your subject specialism to GCSE level | Application form, certificates |
| **Skills/Knowledge** |  |
| Ability to lead subject specific initiatives of the school | Supporting letter, references |
| Ability to work in a team | Supporting statement, references |
| Ability to motivate students of all ability levels and convey enthusiasm for your subject specialism | Supporting statement, references |
| Ability to employ a range of resources and teaching and learning strategies encouraging differentiated learning | Supporting statement, references |
| Good ICT skills | Supporting statement, references |
| Good understanding of data relevant to Key Stages and awareness of the effectiveness of interventions | Supporting statement, references |
| **Experience** |  |
| Knowledge and understanding of National Curriculum for your subject specialism agreed syllabus | Application form, supporting statement, interview |
| Experience of teaching students of all abilities at KS3 and KS4 (KS5 desirable) | Application form |
| Successful classroom practitioner | Interview, references |
| Active involvement in the promotion of equal opportunities | References |
| **Attributes** |  |
| Ambition and the desire to be a leader of the future | Assessment process |
| Energy, imagination and personal commitment | Interview, assessment process |
| Initiative | Assessment process |
| Co-operative/collaborative style of working | References, assessment process |