

Person Specification

TEACHING ASSISTANT. Sherwood Park School

The person specification shows the abilities and skills you will need to carry out the duties in the job description. Short listing is carried out on the basis of how well you meet the requirements of the person specification. **You should mention any experience you have had which shows how you could meet these requirements when you fill in your application form.** If you are selected for interview you may be asked also to undertake practical tests to cover the skills and abilities shown below:

Experience

1. Experience working with children of relevant age.

Qualifications/Training

2. Ability to work with a range of pupils/students aged 2 ½ -19 years old who have a wide range of complex needs. This will include severe and profound learning difficulties, physical and sensory difficulties, challenging behaviour and pupils who have autistic spectrum disorders.
3. Good numeracy/literacy skills.
4. Ability to learn, use and extend knowledge of the 'Signalong' signing system.
5. Appropriate first aid training or a willingness to undertake relevant training.

Knowledge/Skills

7. Ability to use ICT effectively to support learning.
8. Ability to use other equipment technology, e.g. video, digital camera, photocopier.
9. An understanding of relevant policies/codes of practice and awareness of relevant legislation.
10. A general understanding of national/foundation stage curriculum and other relevant learning programmes/strategies.
11. A basic understanding of principles of child development and learning processes.
12. Ability to self-evaluate learning needs and actively seek learning opportunities.
13. Ability to relate well to children and adults in a professional manner.

14. Ability to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these and a willingness to support teachers with a specific curriculum area.
15. Ability to comply with all school policies and procedures e.g. child protection, health, safety and security, manual handling and positioning, positive and protective handling, behaviour, confidentiality, data protection and equal opportunities.
16. A willingness to assist pupils/students within the swimming pool/Jacuzzi, horse riding and other activities both on and off the school site.
17. A willingness to attend in-service training and school meetings as required both within the school day and after the pupils have left.
18. Ability to contribute to assessment, planning and the recording of pupil's/students work.
19. A willingness to assist pupils/students with their physical and medical needs Including general hygiene requirements and toileting.
20. A willingness to adhere to health and safety regulations including those relating to manual handling and positioning of pupils/students. Also the ability to ensure that the environment is safe to work in.
21. An ability to physically support all pupils/students including those who use wheelchairs in moving around both within the school environment and off site, when required.
22. Ability to contribute to extra-curricula activities outside of regular school hours, a willingness to contribute to all aspects of school life and have a flexible, adaptable approach to work.
23. Willingness to undertake and act on training courses as required by the Headteacher e.g. manual handling and positioning, positive and protective handling and 'Signalong' signing system