



HEANOR GATE SCIENCE COLLEGE

“Develop all learners to achieve their full potential”
“Create a culture of aspiration”





Welcome from the Principal

At Heanor Gate School, we are very proud of our strong reputation in the community. We will endeavour to continually improve in all aspects of the education we provide and become an outstanding school that everyone can be proud of.

Our aims for the school are to DEVELOP ALL LEARNERS TO ACHIEVE THEIR FULL POTENTIAL and to CREATE A CULTURE OF ASPIRATION. This is what we all firmly believe in and strive to achieve at all times.

Our new school ethos of 'Aspire, Learn and Achieve' will permeate throughout everything we do and is a shared vision that every member of the school community can be part of. We will insist on the very highest standards for all of the students in our care. As part of the Spencer Academies Trust we work alongside other schools in ensuring we deliver the very best education possible. Our students will achieve the very best of which they are capable; students who work hard; students who behave well; students who are happy, known and valued; and students who get involved with wider school life, whether in sports, the arts, the outdoors, the community or the world of work.

A key component of our everyday work is, ensuring that high quality learning is experienced every day within the school; by every student, in every subject and in every lesson. Alongside this we recognise that all students have a range of social, emotional and personal needs that may require support. To this end, Heanor Gate School also gives great weight to the importance of an effective induction programme and on-going guidance for each student in order to ensure that each young person is both happy and successful with an Achievement team and tutors that will support and challenge every student to reach their potential.

I am very proud to be the Principal of Heanor Gate School and feel privileged to work with students, staff, parents and governors who all expect the very best from our school. We firmly believe in our vision and aims and are confident we will deliver the best possible outcomes for every child on their educational journey through Heanor Gate School.

Mr S Huntington



WELCOME TO THE Spencer Academies Trust

As one of the first converter Academies in the country, a Leading Edge and a co-founder of Challenge Partners we are at the forefront of innovation, individualised learning and teaching excellence. Our designation as an approved Academy Sponsor, National Support School, Teaching School and licensee of the National College's leadership development programmes reflects the extent of our contribution to system-wide improvement and builds on our excellent reputation for the training and development of teachers and leaders.

We became a Multi-Academy Trust in March 2012 starting with our local feeder primary schools. We have now evolved into a medium-sized Trust – continually learning and developing together.



LEARNING AT Hearnor Gate Science College

Ensuring that the quality of learning remains exceptionally high is our number one priority. We expect our students to benefit from a range of experiences and ways of learning in order to maximise their progress and allow every learner to release their potential.

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The leadership of teaching is strong. There is a well-developed programme of training that is adapted to the needs of individual staff. A coaching model, to develop good practice, is having measurable impact, especially in English and science. *Ofsted 2014.*

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We expect high standards in everything we do at the College including attendance, uniform and behaviour for learning. This means every student arrives in before the school day starts, ready to learn with the correct equipment. We want our students to demonstrate a positive attitude and appropriate learning behaviours which will allow everyone to make exceptional progress. High standards are essential; in the quality of work, in the way in which students dress and behave themselves in and around the school. We want students at Hearnor Gate Science College to be proud of the uniform and the organisation they represent.

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Most students are polite, sociable and well-mannered. They get on well with their teachers and with each other. Many students take up the extra-curricular opportunities provided. *Ofsted 2014.*

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Senior Leadership Team



Mrs S Plant

Associate Trust Principal



Mrs A Cooper

Senior Vice Principal



Mr D Bradshaw

Vice Principal



Mr D Hudson

Vice Principal



Mr M Jones

Vice Principal



Mrs K Roberts

Vice Principal



Mrs J Sissons

SENCO

THE Enriched Curriculum

All students are placed in registration groups on arrival at Heanor Gate. These are organised in year groups and are based on information we have from primary schools. The form tutor is the person who gets to know your child and supports them with a tutorial programme of study relating to the age and stage of personal development. Each registration group is also part of a house system which is designed to allow students to work together and feel part of a smaller community within the school.

Activities which take place beyond the timetable are provided at Heanor Gate Science College to support the broader education of your child. For example, there are daily clubs and societies for students to join, residential visits take place for most year groups, field trips and visits also occur to support the curriculum. We believe that the wealth of opportunities offered to children here truly supports their development as young adults.

Students are encouraged to develop their leadership potential by taking part in Sports Leaders awards; becoming mentors and prefects. We listen to our students by holding regular student council meetings and asking the students how they think we can improve learning at our school. All of these opportunities encourage students to be positive and active members of our community.

“The academy’s provision of careers, advice and guidance across the academy is strong. Students are well-prepared for the next stage of their education and good links are made with local agencies, employers, and further and higher education providers to make sure that students are equipped with enough information to make informed choices about their future.” *Ofsted 2014*



A CURRICULUM Designed for success

We have developed our curriculum to ensure that every child can be successful. We offer a broad range of subjects and we are proud to say that students at Heanor Gate Science College can benefit from courses that are not offered anymore in other schools. Of course, we retain an emphasis on the core subjects of English, Mathematics and Science – every student needs these as the basis for future success. However we also offer a breadth of curriculum that is fast disappearing elsewhere. Humanities, Modern Foreign Languages, Art and Technology feature in our curriculum alongside dance, drama, music and Physical Education.

As students progress through the school, the curriculum becomes increasingly personalised and students have a programme that is designed to meet their individual needs. We offer academic and vocational courses and ensure that every student is following a pathway that is right for them.

The range of subjects on offer is good. There is a sensible balance between academic and vocational

learning, with on-site provision in the purpose-built beauty salon and construction site. Students in Key Stages 4 and the sixth form are guided to the most appropriate blend of options, but leaders make concerted efforts to ensure that individual needs and interests are met. Ofsted 2014.

In our thriving Sixth Form, students have a wide choice of subjects with traditional A Levels and BTEC programmes. We also offer a comprehensive package of support to enable students to succeed in life after school. We ensure that our students are prepared for university, apprenticeships or employment by offering advice, guidance and support with applications and interviews.





BEYOND The Classroom

Heanor Gate has been awarded the International Schools Award in recognition of its international links.

We have a long established cultural exchange with a school in China. Students also have the chance to visit France, Spain and Germany. There are team building residential activities and the opportunity to take part in the world expeditions and community projects in developing countries.

We recognise the importance of a wide range of activities outside the classroom and hope that students will make the most of the opportunities offered to them. Students can take part in a range of sporting, drama and musical activities. Most curriculum areas run after school clubs. The house system organises a range of events from sporting competitions to rocket design and house plays.



LEARNING Environment

The school had a £1.2m refurbishment on our science block, as well as significant investment in ICT; dedicated ICT classrooms in each curriculum area and a digital projector in every classroom. Technology is well equipped which includes CAD/CAM machines and we run industry standard software for subjects such as media, photography and graphics. We also have a recently refurbished sixth form block including a common room with its own catering facilities, and ICT suite and private study room. Vocational students have specialist facilities for beauty therapy and construction, or can access specialist facilities at the local college.

The school has ramps at main entrances and various sites around the school to facilitate access for disabled students, and there are several disabled toilets. Lessons are also timetabled in rooms on the ground floor for students and staff who may have specific access needs. For students who are visually impaired there are colour contrast strips on steps and handrails around the school.



Post 16

Heanor Gate Post 16 is a moderately sized academic 16-18 provider set within the grounds of Heanor Gate Science College. Personally, I am delighted to take on the leadership of Heanor Gate Post 16, at a time when the school enters a new phase in its evolution and journey towards outstanding. As a sixth form we pride ourselves on striking the balance between academic excellence and the development of aspirational and responsible young people, ready to achieve their potential.

Heanor Gate Post 16 is growing in popularity and is the choice of both our own students and those from other 11-16 schools in the local area. Our class sizes are small and allow for the very best learning environments, coupled with the rigour and support which will see the centre grow from strength to strength.

We provide an extensive range of courses and have developed this in line with the demands of our students, ensuring that everyone has the opportunity for truly personalised study programme. Our achievement and pastoral system ensures all students are supported

emotionally and are given opportunities to access a wide range of pathways. A high proportion of our students move onto Higher Education and the P16 leadership team has a wealth of experience supporting students in applications to range of competitive courses and institutions.

Alongside academic study, our students are role models in both the main school and the local community. Through a varied programme of enrichment opportunities our students embrace challenge and seek to develop themselves; this sets a great example for the young people of Heanor Gate to aspire to.

Mr M Jones

*Vice Principal &
Head of Post 16*



A PERSONALISED Approach

The Personalised approach begins whilst your child is in Primary school. We make every effort to ensure that the transition to Heanor Gate Science College is smooth and successful.

We have a dedicated GAP Club which supports students with confidence and self-esteem as they move towards year 7. Transition days and open evenings help your child to become familiar with the school.

As students progress throughout their time at Heanor Gate, a student support team ensures that children can achieve academically, personally and socially. Tutors and Achievement Leaders work closely together as part of that team to understand your child and support their learning. The Special Educational Needs Team works with many students who find learning a challenge, for a variety of reasons. With your support, we identify the type of learning need which is preventing them from making the progress they should and develop an individual learning plan to help everyone involved. Should your child require an Educational Health Care Plan, our team will liaise with all the relevant agencies to ensure this successfully supports their learning.

Achievement Leaders



Ms C Graham-Sidera

*Achievement Leader
Year 7*



Mr M Tyler

*Achievement Leader
Year 8*



Mrs J Lee

*Achievement Leader
Year 9*



Mr S Phillips

*Achievement Leader
Year 10*



Miss G Tyers

*Achievement Leader
Year 11*





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