



# Cardinal Griffin Catholic College

Headteacher: M Burrowes BA (Hons)

## Teacher of Science (Chemistry) – Person Specification

Qualifications	
Essential	Desirable
<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Either a degree in Chemistry or a degree in a subject related to science and evidence of retraining to teach Chemistry</li> </ul>	<ul style="list-style-type: none"> <li>• The catholic education certificate or equivalent</li> <li>• Good honours degree</li> <li>• Masters degree in science or education</li> </ul>
Professional Development	
Essential	Desirable
<ul style="list-style-type: none"> <li>• A sound up to date knowledge of the subject area</li> <li>• Evidence of a commitment to continuing professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Recent in service training</li> </ul>
Experience	
Essential	Desirable
<ul style="list-style-type: none"> <li>• A keen interest in developing the teaching of chemistry and science</li> <li>• Historical track record of good teaching or potential for good teaching of Chemistry if an NQT</li> <li>• Evidence of high achievement in key stage 5 teaching</li> <li>• The development of schemes of work across the key stages</li> <li>• Working effectively as a form tutor</li> <li>• Effective use of assessment for learning to engage pupils as partners in their learning</li> <li>• Experience of using a range of information and evidence to raise pupil attainment and progress</li> </ul>	<ul style="list-style-type: none"> <li>• Strategies to enhance the learning and teaching of ICT within chemistry and science</li> <li>• An understanding of emotional literacy developments to support teaching and learning</li> <li>• An understanding of key stage 2 science</li> <li>• Implementation of whole school policies within subject area</li> <li>• Teaching of KS3 / KS4 Science</li> <li>• A strong track record of delivering good examination results within chemistry</li> </ul>
Skills	
Essential	Desirable
<ul style="list-style-type: none"> <li>• Exemplary classroom practitioner</li> <li>• Ability to set targets in the subject area using school provided data</li> <li>• Good behaviour management skills and commitment to challenging poor behaviour</li> <li>• Excellent communication and presentation skills</li> <li>• Competent user of ICT</li> <li>• Ability to plan and resource effective interventions to meet curricular objectives</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to use and promote a wide range of teaching methodologies</li> <li>• Ability to teach in other areas of the curriculum</li> </ul>



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Commitments	
<ul style="list-style-type: none"><li>• Actively support the school's commitment to Catholic Education</li><li>• Active participation in school development</li><li>• Active commitment to delivering and assisting with planning an innovate curriculum and partnership with other schools, the wider community and business and industry links</li><li>• To providing inclusive teaching and to equal opportunities</li></ul>	
Personal	
Essential	Desirable
<ul style="list-style-type: none"><li>• Passion for teaching</li><li>• Energy enthusiasm and flexibility</li><li>• The physical and mental stamina to meet the demands, stresses and challenges of teaching in an ambitious department</li><li>• Sense of humour and a positive outlook on life</li><li>• Ability to work under pressure and the determination to succeed</li><li>• An appreciation of Catholic ideals</li></ul>	<ul style="list-style-type: none"><li>• A desire to progress beyond classroom teaching into a leadership or management role over a period of time</li></ul>