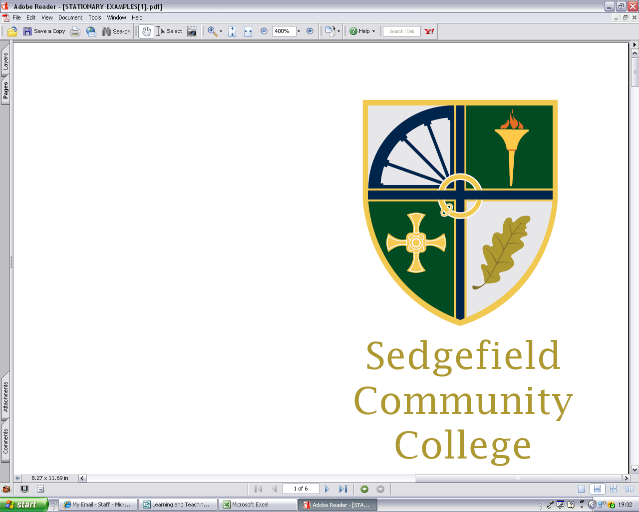
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**Sedgefield Community College**

**Person Specification and Selection Criteria**

**Lead Practitioner of Science**

|  |  |  |
| --- | --- | --- |
|  | Essential/Desirable | Assessment |
| **Qualifications** | | |
| Degree or equivalent. | E | A |
| Degree in Science or related degree. | D | A |
| Qualified Teacher Status. | E | A |
| **Professional Experience** | | |
| A record of effective and inspiring teaching. | E | A/I |
| Substantial, record of outstanding student performance with all ages and abilities, across the secondary phase. | E | A/I |
| Ability to build positive and productive relationships with students regardless of their level of motivation for learning. | E | A/I |
| Evidence of taking a coaching role with other staff. | D | A/I |
| Evidence of leadership in a school environment. | D | A/I |
| Evidence of relevant professional development over the past three years. | E | A/I |
| **Knowledge, Skills and Aptitudes** | | |
| Sound knowledge of National Curriculum Science | E | A/I |
| Sound knowledge of relevant examining body GCSE specifications and results analysis tools. | E | A/I |
| An understanding of the use of data to drive improvement. |  |  |
| An understanding of the processes of self review and evaluation. | D | A/I |
| Good understanding of a variety of teaching and learning approaches. | E | A/I |
| Effective organisational and administrative skills. | E | A/I |
| **Personal Skills and Qualities** | | |
| The ability to build personal relationships based on integrity and trust. | E | A/I |
| A commitment and a determination to ensuring high achievement for all pupils. | E | A/I |
| A positive approach to change and continuous improvement. | E | A/I |
| An effective team member who demonstrates a willingness to play a positive role in areas beyond his/her specific responsibilities. | E | A/I |
| Approachability and a sense of humour. | E | A/I |
| Excellent interpersonal skills. | E | A/I |
| A willingness to contribute to the wider life of the school. | E | A/I |

**Key**

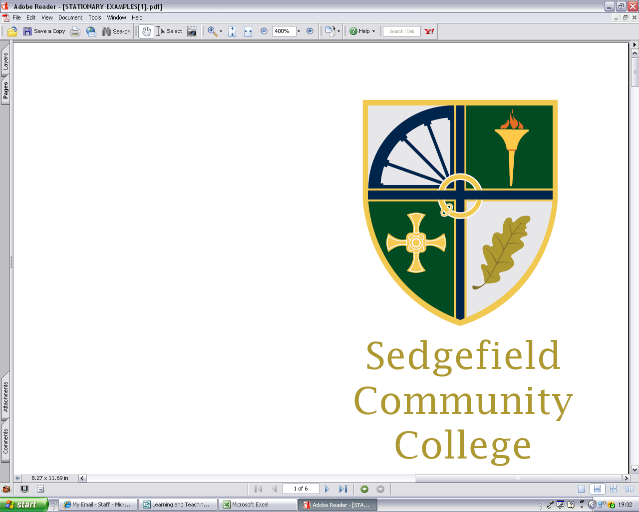
E-Essential

D-Desirable

A-Application

I-Interview

R-Reference

**Sedgefield Community College**

**Person Specification and Selection Criteria**

**Teacher of Science (with leadership of responsibilities -TLR2b)**

|  |  |  |
| --- | --- | --- |
|  | Essential/Desirable | Assessment |
| **Qualifications** |  |  |
| Science related degree or equivalent | E | A |
| QTS | E | A |
| **Professional Experience** | | |
| A record of effective and inspiring teaching. | E | A/I |
| Evidence of successful Science delivery at both KS3 and KS4. | E | A/I |
| Ability to build positive and productive relationships with students of all abilities. | E | A/I |
| Evidence of relevant professional development over past three years | E | A/I |
| **Knowledge, Skills and Aptitudes** | | |
| Sound knowledge of National Curriculum Science | E | A/I |
| Sound knowledge of relevant examining body GCSE specifications. | E | A/I |
| An understanding of the use of data to drive improvement at class level. | D | A/I |
| An understanding of the processes of self review and evaluation. | D | A/I |
| Understanding of strategies to create improvement. | D | A/I |
| Effective organisational and administrative skills. | E | A/I |
| **Personal Skills and Qualities** | | |
| The ability to build personal relationships based on integrity and trust. | E | A/I |
| A commitment and a determination to ensuring high achievement for all pupils. | E | A/I |
| A positive approach to change and continuous improvement. | E | A/I |
| An effective team member who demonstrates a willingness to play a positive role in areas beyond his/her specific responsibilities. | E | A/I |
| Approachability and a sense of humour. | E | A/I |
| Excellent interpersonal skills. | E | A/I |
| A willingness to contribute to the wider life of the school. | E | A/I |

**Key**

E-Essential

D-Desirable

A-Application

I-Interview