Person Specification: Maths Teacher with TLR opportunity MPS

1. QUALIFICATIONS

- Graduate qualification and QTS (or working towards QTS)
- Relevant recent professional development

2. EXPERIENCE

- Successful teaching experience in a range of contexts
- Proven record of success in improving education provision and raising standards
- Knowledge of what makes good teaching and learning and especially knowledge and understanding of Assessment for Learning

3. KNOWLEDGE AND SKILLS

- A successful track record of improving pupil performance
- A commitment to equality of opportunity and inclusive education
- The ability to use and manipulate data to raise student achievement
- Sound mathematical ability and familiarity with data management systems such as Excel
- Evidence of supporting and challenging students who underperform
- Awareness of national initiatives in education
- The ability to raise standards and an understanding of how to develop learning and teaching across the department
- Ability to develop systems to support pupils both academically, socially and pastorally
- The ability to manage and inspire a variety of students.
- Flexibility and an ability to work under pressure

4. LEADERSHIP AND MANAGEMENT

- Ability to define and pursue a vision for the future of the school through coherent planning and systematic monitoring
- Ability to deliver quantifiable results to a demanding timescale
- Ability to manage change and resolve conflicts
- Ability to lead, motivate, support, challenge and develop students to secure improvement
- Excellent organisational and interpersonal skills
- Effective oral and written communication
- Maintenance of purposeful and positive ethos through effective classroom teaching and day-to-day management

5. PERSONAL QUALITIES

- Enthusiasm, humour and initiative
- A belief that the best interests of pupils come first
- Dedication to the role, resilience and willingness to learn
- An excellent record of attendance and punctuality
- Empathic and capable of realistic self-assessment
- A collegiate team member with clear values
- The ability to contribute to wider school initiatives