**PERSON SPECIFICATION**

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| **Post Title** | **Head of Social Sciences** |
| **Department** | **Social Sciences** |
| **Full time/Part time** | **Full** |

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| **Attributes** | **Essential Criteria** | **Desirable Criteria** |
| **Education and**  **Qualifications** | * **Degree in an appropriate subject** * **QTS/PGCE** | * **NPQML or equivalent** |
| **Experience and**  **Knowledge** | * **Proven successful managerial experience** * **Proven successful teaching experience in a secondary school** * **Experience of teaching Psychology and/or Sociology at A Level.** * **Proven experience of leading change** * **Experience of using data analysis tools, value added measures and target-setting** * **Experience of leading school based projects and/or initiatives** * **Knowledge and understanding of developments in education** | * **Experience of teaching in more than one school** * **Experience of budget management** * **Experience of teaching Politics at A Level could be an advantage.** |
| **Ability and Skills** | * **An outstanding teacher** * **Ability to motivate and manage staff** * **Ability to motivate students of all abilities** * **Vision to move the department forward** * **Excellent communication skills** * **Ability to use ICT in all aspects of teaching and learning** * **Ability to prioritise and meet deadlines** | * **Ability of leading the Department at key stage 4 & 5.** |
| **Attributes** | **Essential Criteria** | **Desirable Criteria** |
|  | * **Ability to formulate plans and to carry them out to effect change** * **Creative thinker and self-starter** |  |
| **Personal Characteristics and Aptitude** | * **Strong interpersonal skills** * **An effective team leader** * **Sense of humour** * **Resilience** * **A flexible approach** | * **Commitment to ongoing professional development** |
| **Suitability to Work with children** | * **Candidates must be able to undergo successful checks in line with standards for ‘Safeguarding Children and Safer Recruitment in Education’** * **Appropriate and relevant references will be checked** * **Understanding and acknowledgement of the individual’s responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she has responsibility or with whom he/she has contact** |  |
| **Equal Opportunities** | * **Able to demonstrate awareness and understanding of equal opportunities** * **Commitment to equal opportunities in the delivery of the curriculum** |  |

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| **Date:** | **February 2018** |

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| **Prepared by:** | **Headteacher** |