**PERSON SPECIFICATION**

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| **Post Title** | **Head of Social Sciences** |
| **Department** | **Social Sciences** |
| **Full time/Part time** | **Full**  |

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| **Attributes** | **Essential Criteria** | **Desirable Criteria** |
| **Education and** **Qualifications** | * **Degree in an appropriate subject**
* **QTS/PGCE**
 | * **NPQML or equivalent**
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| **Experience and** **Knowledge** | * **Proven successful managerial experience**
* **Proven successful teaching experience in a secondary school**
* **Experience of teaching Psychology and/or Sociology at A Level.**
* **Proven experience of leading change**
* **Experience of using data analysis tools, value added measures and target-setting**
* **Experience of leading school based projects and/or initiatives**
* **Knowledge and understanding of developments in education**
 | * **Experience of teaching in more than one school**
* **Experience of budget management**
* **Experience of teaching Politics at A Level could be an advantage.**
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| **Ability and Skills** | * **An outstanding teacher**
* **Ability to motivate and manage staff**
* **Ability to motivate students of all abilities**
* **Vision to move the department forward**
* **Excellent communication skills**
* **Ability to use ICT in all aspects of teaching and learning**
* **Ability to prioritise and meet deadlines**
 | * **Ability of leading the Department at key stage 4 & 5.**
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| **Attributes** | **Essential Criteria** | **Desirable Criteria** |
|  | * **Ability to formulate plans and to carry them out to effect change**
* **Creative thinker and self-starter**
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| **Personal Characteristics and Aptitude** | * **Strong interpersonal skills**
* **An effective team leader**
* **Sense of humour**
* **Resilience**
* **A flexible approach**
 | * **Commitment to ongoing professional development**
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| **Suitability to Work with children** | * **Candidates must be able to undergo successful checks in line with standards for ‘Safeguarding Children and Safer Recruitment in Education’**
* **Appropriate and relevant references will be checked**
* **Understanding and acknowledgement of the individual’s responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she has responsibility or with whom he/she has contact**
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| **Equal Opportunities** | * **Able to demonstrate awareness and understanding of equal opportunities**
* **Commitment to equal opportunities in the delivery of the curriculum**
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| **Date:** | **February 2018** |

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| **Prepared by:** | **Headteacher**  |