**PERSON SPECIFICATION: Teacher of Girls PE 0.6**

These are skills and attributes that we would expect the successful candidate to possess

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|  | **Essential Criteria** | Desirable Criteria |
| Education & Qualifications and experience | A good relevant honours degree  Qualified Teacher Status  Working knowledge of the new National Curriculum for teaching the relevant subject  Understanding of how the new National Curriculum is changing the teaching of the relevant subject | Experience of teaching across KS4 & 5 academic courses  Specialism in hockey |
| Skills | Adopts appropriate teaching styles to suit all students  Maximises use of ICT to enhance teaching and learning  Works to develop the department in accordance with the departmental Improvement Plan and as agreed with the line manager  Develops an area of the curriculum within the department |  |
| Professional Development | Actively engages with the School's CPD Programme |  |
| Personal Qualities | Commitment and desire to fully contribute to the opportunities presented by the School  Committed to the practice of individual target setting in order to raise achievement  Uses initiative to deliver results and overcome issues  Has the drive, determination and enthusiasm to work effectively  Can tolerate pressure and manage workload to meet deadlines  Builds and maintains good working relationships with colleagues  Adopts a collaborative approach  Plans for changing needs and circumstances and is able to adapt quickly and positively  Reports clearly and thoroughly on work completed  Brings new ideas to the School/Department  Can be relied upon  Committed to the protection and safeguarding of children and young people  Values and respects the views and needs of children  Values and respects the different experiences, ideas and backgrounds others can bring to work and to teams  Role models behaviour commensurate to the post and which promote the School's’ core values |  |

**Dragonfly Education Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment**