**PERSON SPECIFICATION: Teacher of Girls PE 0.6**

These are skills and attributes that we would expect the successful candidate to possess

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|  | **Essential Criteria**  | Desirable Criteria |
| Education & Qualifications and experience | A good relevant honours degreeQualified Teacher StatusWorking knowledge of the new National Curriculum for teaching the relevant subjectUnderstanding of how the new National Curriculum is changing the teaching of the relevant subject | Experience of teaching across KS4 & 5 academic coursesSpecialism in hockey |
| Skills | Adopts appropriate teaching styles to suit all studentsMaximises use of ICT to enhance teaching and learning Works to develop the department in accordance with the departmental Improvement Plan and as agreed with the line managerDevelops an area of the curriculum within the department |  |
| Professional Development | Actively engages with the School's CPD Programme  |  |
| Personal Qualities | Commitment and desire to fully contribute to the opportunities presented by the School Committed to the practice of individual target setting in order to raise achievementUses initiative to deliver results and overcome issuesHas the drive, determination and enthusiasm to work effectivelyCan tolerate pressure and manage workload to meet deadlinesBuilds and maintains good working relationships with colleaguesAdopts a collaborative approachPlans for changing needs and circumstances and is able to adapt quickly and positivelyReports clearly and thoroughly on work completedBrings new ideas to the School/DepartmentCan be relied uponCommitted to the protection and safeguarding of children and young peopleValues and respects the views and needs of childrenValues and respects the different experiences, ideas and backgrounds others can bring to work and to teamsRole models behaviour commensurate to the post and which promote the School's’ core values |    |

**Dragonfly Education Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment**