

**MUSIC TEACHER**

**PERSON SPECIFICATION**

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|  | **Essential**  These are qualities without which the Applicant could not be appointed | **Desirable**  These are extra qualities which can be used to choose between applicants who meet all of the essential criteria |
| **Qualifications** | * QTS * Degree in Music * Good use of ICT for both administrative reasons and to support learning | * Further relevant qualification/experience in Music |
| **Experience** | * Knowledge and understanding of Music at KS3 to 4. * Good classroom practitioner with evidence of setting appropriate expectations to advance learning and work within Health and Safety regulations. * Teaching engaging and effective lessons that motivate, inspire and improve pupil attainment * A commitment to raising achievement * A student-centred vision * Ability to encourage and maintain a good standard of discipline in the classroom through well focused teaching, positive relationships and good classroom management | * Experience of delivering outstanding lessons * Ability to use research evidence to inform and improve teaching * An ability to learn new technologies and develop new SOLs in relation to the changing nature of the subject |
| **Knowledge and Skills** | * Good understanding of a variety of learning styles * The ability to deliver lessons which provide both access and challenge for all students and differentiate tasks appropriately * A natural enthusiasm for the teaching of Music * Ability to plan lessons that engage and motivate students * Ability to set clear and appropriate targets, feedback to students and make use of assessment information to promote each student’s attainment and progress. | * Confident about using data to raise achievement |
| **Personal Qualities** | * Ability to work both independently and as a member of a team * Good personal and interpersonal skills * Good oral and written communication * An effective teacher who has a good rapport with students of all abilities * Ability to motivate students to realise their potential academically and personally * Organisational skills * Commitment to maintaining the caring and supportive ethos of the school * Commitment to the safeguarding of children and young people |  |