

**MUSIC TEACHER**

**PERSON SPECIFICATION**

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|   | **Essential**These are qualities without which the Applicant could not be appointed | **Desirable**These are extra qualities which can be used to choose between applicants who meet all of the essential criteria |
| **Qualifications** | * QTS
* Degree in Music
* Good use of ICT for both administrative reasons and to support learning
 | * Further relevant qualification/experience in Music
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| **Experience** | * Knowledge and understanding of Music at KS3 to 4.
* Good classroom practitioner with evidence of setting appropriate expectations to advance learning and work within Health and Safety regulations.
* Teaching engaging and effective lessons that motivate, inspire and improve pupil attainment
* A commitment to raising achievement
* A student-centred vision
* Ability to encourage and maintain a good standard of discipline in the classroom through well focused teaching, positive relationships and good classroom management
 | * Experience of delivering outstanding lessons
* Ability to use research evidence to inform and improve teaching
* An ability to learn new technologies and develop new SOLs in relation to the changing nature of the subject
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| **Knowledge and Skills** | * Good understanding of a variety of learning styles
* The ability to deliver lessons which provide both access and challenge for all students and differentiate tasks appropriately
* A natural enthusiasm for the teaching of Music
* Ability to plan lessons that engage and motivate students
* Ability to set clear and appropriate targets, feedback to students and make use of assessment information to promote each student’s attainment and progress.
 | * Confident about using data to raise achievement
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| **Personal Qualities** | * Ability to work both independently and as a member of a team
* Good personal and interpersonal skills
* Good oral and written communication
* An effective teacher who has a good rapport with students of all abilities
* Ability to motivate students to realise their potential academically and personally
* Organisational skills
* Commitment to maintaining the caring and supportive ethos of the school
* Commitment to the safeguarding of children and young people
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