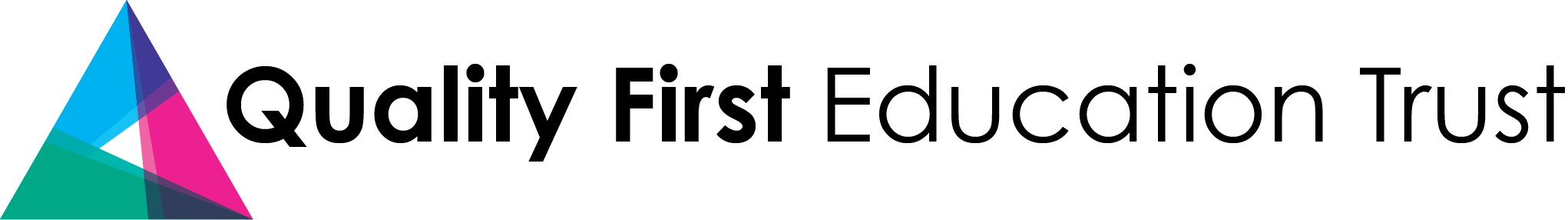
** JOB DESCRIPTION & PERSON SPECIFICATION**

**MAIN SCALE TEACHER**

**Post title:** Main Scale Teacher

**Responsible to:** Headteacher

**OVERVIEW OF DUTIES**

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions document. It may be modified by the Headteacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.

**MAIN DUTIES AND RESPONSIBILITIES**

|  |
| --- |
| **Teaching and Learning** |
| 1. To be an outstanding teacher. 2. To effectively teach children, meeting their many and varied needs. 3. Use a repertoire of strategies to meet children’s different learning styles. 4. Have thorough subject knowledge and keep abreast of national and local developments. |
| **Recording and Assessment** |
| 1. Carry out duties in accordance with the school’s aims and policies. 2. Set clear targets for children’s learning and use assessment information to inform all aspects of planning. 3. Display commitment to raising standards and accelerating pupil progress. 4. Attend consultation evenings and keep parents informed about their child’s progress. |
| **Standards and Quality Assurance** |
| 1. Support the aims and ethos of Belleville school. 2. Follow Belleville School’s policies and procedures. 3. Set a good example in terms of dress, punctuality and attendance. 4. Attend and participate in open evenings and report on pupil progress. 5. Uphold the school's behaviour code and uniform regulations. 6. Participate and contribute to staff training. 7. Attend team and staff meetings. 8. Positively embrace professional development and research. 9. Ability to reflect on and improve performance. |
| **Additional Duties** |
| 1. Be a role model in all your actions and behaviour. 2. To undertake professional development and research as agreed. 3. To be aware of and comply with policies and procedures relating to Child Protection and Safeguarding,   Health and Safety, and report all concerns to the appropriate person.   1. Undertake other general tasks that the Headteacher may reasonably ask. |

**PERSON SPECIFICATION**

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desired** |
| **Education/Qualifications** |  |  |
| Qualified Teacher Status | ✓ |  |
| **Experience** |  |  |
| Have taught children successfully meeting their many & varied needs | ✓ |  |
| Have evidence of being an outstanding teacher | ✓ |  |
| Have evidence of raising standards and accelerating pupil progress | ✓ |  |
| **Knowledge and Understanding** |  |  |
| Understand the purpose, structure and balance of the National Curriculum and its requirements | ✓ |  |
| Have thorough subject knowledge and keep abreast of national and local developments | ✓ |  |
| Display commitment to the safeguarding and protection of children and fulfil relevant duties for child protection | ✓ |  |
| Be committed to equal opportunities, respects and values different experiences and backgrounds | ✓ |  |
| **Skills and abilities** |  |  |
| Be an outstanding teacher | ✓ |  |
| Assess, record and report on the achievements of pupils in accordance with the school policies and procedures | ✓ |  |
| Be innovative | ✓ |  |
| **Personal Qualities** |  |  |
| Develop positive relationships with all members of the school community | ✓ |  |
| Be a good communicator | ✓ |  |
| Have an exemplary record of attendance and punctuality. | ✓ |  |
| Have high expectations of pupils, adults and self | ✓ |  |
| Be committed to personal and professional development, is reflective and learns from past experiences | ✓ |  |
| Be motivated | ✓ |  |
| Be proactive | ✓ |  |