



City of London Academy (Southwark)

Teacher of Design & Technology

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|---|---|
| Grade | Up to UPS3 (Inner London) |
| Responsible to | Head of Faculty Design & Technology |
| Job purpose | <ul style="list-style-type: none"> • To support the Head of DT Faculty to develop an inventive approach to DT across the curriculum so that all pupils are stimulated to accomplish their optimum performance • To assist the Head of Faculty to maintain standards of teaching and learning across the DT curricula • To take some responsibility for aspects of the KS3 & KS4 or KS5 that may be more subject specialist within the DT curriculum • To provide specialist subject expertise to assist departmental staff, as appropriate |
| Key Accountabilities | <ul style="list-style-type: none"> • Providing assistance and advice to the Head of Faculty on the design and delivery of the DT curriculum so that it meets the aims of the Academy and the needs of all students • Ensuring that innovative and appropriate approaches to learning are made available to students with specific learning needs. For example: those with a low skill base, hearing or visual impairment, the very able • Working with staff in other departments to agree schemes of work so that the content of courses is complementary and provides students with a broader understanding of DT and its links with other fields of study • Ensuring that the statutory requirements of the National Curriculum are met • Setting targets for pupil achievement • Evaluating the design and delivery of the DT curriculum; continuously striving to improve all aspects • Monitoring and evaluating progress towards meeting pupil achievement targets in own classes and those aspects of the DT curriculum for which s/he is responsible • Ensuring that there is an effective assessment, recording and reporting system of student progress • Regularly use of appropriate ICT initiatives to improve learning for pupils and staff • Providing reports to the Key Stage Co-ordinator or Subject Leader regarding curriculum matters in defined areas • Contributing to the development of initiatives to outreach to the community • Assisting the Key Stage Co-ordinator and/or Subject Leader to create and implement ways of actively involving parents in the learning process • Instigating, developing and maintaining links with relevant companies so as to enrich the learning experience of both the School Community and the Commercial partners • Supporting the facilitation of a broad range of activities involving staff, students and the wider community so as to deepen and broaden learners' experience in DT issues • Maintaining a high quality level of visual display within the classroom |
| <p><i>The City of London Academy (Southwark) is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers.</i></p> | |



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Person Specification

Job Role: Teacher of Design & Technology

QUALIFICATIONS

| No | Description | Rating |
|----|---|-----------|
| 1 | Good First Degree in a specialist area of DT (Food, Textiles or Product design) | Essential |
| 2 | Teaching Qualification (QTS) | Essential |
| 3 | Practical qualification in an additional or related subject area | Desirable |

SKILLS & EXPERIENCE

| No | Description | Rating |
|----|---|-----------|
| 6 | Capable of initiating and maintaining innovative curriculum design and delivery | Desirable |
| 7 | Capable of maintaining and delivering innovative curriculum | Essential |
| 8 | Proven record of raising standards in DT at all ability levels | Desirable |
| 9 | Experience of teaching a specialist DT subject to KS3 & 4 & 5 | Desirable |
| 10 | Proven ability to transfer enthusiasm and understanding of DT to pupils and departmental staff | Essential |
| 11 | Excellent understanding of the strategic importance of ICT to raising standards and a commitment to e-learning across the curriculum | Essential |
| 13 | Expertise in developing teaching methodology, practical skills, extension of knowledge of DT and their practical application. | Essential |
| 15 | Ability to research, adopt and appropriately integrate practices from the business sector into the curriculum and departmental activities | Essential |
| 16 | Self motivated with outstanding organisational and planning skills | Essential |
| 17 | Ability to produce required outcomes with minimal supervision | Essential |
| 18 | Excellent communication and user ICT skills | Essential |
| 19 | Exceptional practical skills in specialist subject | Essential |
| 20 | On-going participant in DT related activities | Essential |
| 21 | Involvement in networking and sharing of best practice | Essential |
| 22 | To promote the safety and wellbeing of students, ensuring that the school's Child Protection and Safeguarding policies and procedures are promoted within the Academy | Essential |