



PERSON SPECIFICATION

Classroom Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ▪ Degree ▪ Qualified teacher status ▪ Secondary trained 	<ul style="list-style-type: none"> ▪ Higher or further degree
Experience	<ul style="list-style-type: none"> ▪ Innovative learning and teaching ▪ Teaching across the ability and age range 	<ul style="list-style-type: none"> ▪ Able to offer a second subject
Knowledge	<ul style="list-style-type: none"> ▪ Latest subject and curricular developments ▪ How to increase student performance through learning and teaching 	<ul style="list-style-type: none"> ▪ Experience of use of data for student improvement ▪ What impacts on learning to raise achievement
Skills	<ul style="list-style-type: none"> ▪ Fully ICT competent ▪ Excellent classroom practitioner ▪ An ability to inspire and motivate young learners 	<ul style="list-style-type: none"> ▪ Future leadership qualities
Attributes	<ul style="list-style-type: none"> ▪ Enjoy teaching and working with young people ▪ Committed to teaching the full ability range ▪ Seeking to make a commitment and career in teaching. ▪ Completely reliable colleague and team member ▪ A recognition of work life balance 	<ul style="list-style-type: none"> ▪ Determination to develop career beyond this post ▪ Has an interest and commitment to working with other colleagues
Other	<ul style="list-style-type: none"> ▪ Has the capacity for sustained hard work with the ability to cope with very demanding peaks of activity ▪ Can make a contribution outside of the class-room in whatever way enthusiasm suggests – clubs, curriculum and resource development, etc 	<ul style="list-style-type: none"> ▪ Contribute to staff extra curricular activities e.g. Fitness club, 5 a side football

June 2016