

The

**Emmbrook**

School

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| Teacher of Philosophy & Ethics | Essential | Desirable |
| **Knowledge & Qualifications:**  | Qualified teacher status | ✓ |  |
| Degree in a relevant subject | ✓ |  |
| Further professional qualifications |  | ✓ |
| Understanding of current developments in education | ✓ |  |
| Excellent subject knowledge | ✓ |  |
| Ability to deliver A-level Religious Studies (Philosophy & Ethics) | ✓ |  |
| **Abilities & Experience** | Proven classroom teacher experience in a secondary school | ✓ |  |
| Effective positive behaviour management | ✓ |  |
| The ability to track and monitor student progress and use the information to inform teaching and learning | ✓ |  |
| A willingness to train and share methodology within initial teacher training | ✓ |  |
| Knowledge of AfL and active learning techniques, with the ability to implement them through the taught curriculum | ✓ |  |
| Effective user of ICT to promote learning | ✓ |  |
| A willingness to develop the subject through extra-curricular activities |  | ✓ |
| Ability to be an effective form tutor | ✓ |  |
| **Personal Qualities** | Communication skills (both orally and in writing) – expressing points clearly, understanding others’ views and responding in a manner appropriate to the situation | ✓ |  |
| Decision making skills – the ability to investigate, solve problems and make decisions | ✓ |  |
| Personal impact, self-confidence and presence | ✓ |  |
| Energy, determination and perseverance | ✓ |  |
| Enthusiasm and commitment | ✓ |  |
| Reliability and integrity | ✓ |  |
| Sense of humour | ✓ |  |

*The Emmbrook School is committed to safeguarding the welfare of its students and expects all staff to share this commitment. The successful applicant will be required to obtain an Enhanced DBS Check.*