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**Person Specification**

**Teacher OF FRENCH – mps**

In due course we would expect all the qualities and attributes listed below to be acquired by the successful candidate. Those marked ‘Essential’ must be demonstrable at the point of interview.

|  |  |  |
| --- | --- | --- |
| **Qualities and Attributes** | **Essential** | **Desirable** |
| **Qualifications** | | |
| Good quality Honours degree | ✓ |  |
| PGCE, or equivalent, in Secondary Education | ✓ |  |
| Qualified Teacher Status | ✓ |  |
| **Experience** | | |
| Proven success in teaching French at KS3 | ✓ |  |
| Proven success in teaching French at KS4 | ✓ |  |
| Proven success in teaching French at A level |  | ✓ |
| **Knowledge / Skills** | | |
| Strong subject knowledge | ✓ |  |
| An understanding of what constitutes high quality teaching and learning and the ability to produce this on a daily basis. | ✓ |  |
| Well-developed behaviour management skills | ✓ |  |
| An ability to forge good working relationships with staff and students | ✓ |  |
| Efficient organisational skills | ✓ |  |
| Knowledge and understanding of current curriculum developments in French. |  | ✓ |
| An understanding of the qualities of a good Scheme of Work | ✓ |  |
| Knowledge of how to analyse and interpret data in order to monitor pupil progress and inform curriculum planning. |  | ✓ |
| An understanding of effective intervention strategies at KS3, KS4, KS5 |  | ✓ |
| Ability to support colleagues and monitor the quality of teaching and learning | ✓ |  |
| Ensure that whole school policies are implemented consistently | ✓ |  |
| **Personal** | | |
| Ability to work hard under pressure (particularly given the number of classes taught) | ✓ |  |
| Ability to prioritise and meet deadlines | ✓ |  |
| Commitment to continued personal development | ✓ |  |
| Commitment to contribute to extra-curricular activities and educational visits |  | ✓ |
| **General** | | |
| Good attendance and punctuality record | ✓ |  |
| Professional dress | ✓ |  |



JOB DESCRIPTION

FACULTY: MODERN FOREIGN LANGUAGES

JOB TITLE: Teacher of French

LINE MANAGER: Head of Faculty

**THE DEPARTMENT**

MFL is one of nine faculties within the school. French, German and Spanish are popular options at GCSE. French and German are also popular subjects at A level. Take up is high because students enjoy high quality teaching and learning throughout the school and are inspired by their teachers.

There are five full time and two part time teachers within the faculty.

Teaching takes place in six classrooms, all located close to each other. Each room has a projector, interactive whiteboard and internet access. The faculty also has access to a bookable suite of 30 computers. All staff are supplied with their own laptop by the school.

The faculty welcomes trainees from the local SCITT and GTP schemes for either their ‘A’ or ‘B’ placements.

The faculty makes a significant contribution to whole school initiatives through participation in teaching and learning forums and piloting new ideas in the classroom.

**CURRRICULUM**

**Key Stage 3 French**

**Year 7 - We use the Allez 1 textbook which covers: Personal information, physical appearance, favourite objects, personality, family, school subjects, friends, home, pets, food, local area, lifestyle, holidays, sport and leisure, daily life and issued in francophone countries.**

**Year 8 - We use the Allez 2 textbook which covers: France and other countries, entertainment and advertising, technology, issues for teenagers, a balanced diet, parties and festivals, transport and holidays, home, jobs and ambitions.**

**Year 9 – We start the AQA Foundation course which covers: me, my family and friends, home, town, neighbourhoods and region, my studies, free-time activities, customs and festivals in French-speaking countries/communities**

**Key Stage 4 French / German / Spanish**

**Year 10 – We continue with the AQA Foundation course and introduce the Higher course, which covers: life at school/college, travel and tourism, education post-16, social issues, marriage/partnership, technology in everyday life.**

**Year 11 – global issues, social issues, career choices and ambitions.**

**Key Stage 5 French**

**Students follow the AQA AS and A2 syllabus.**

**ATTAINMENT**

**ATTAINMENT**

**GCSE MFL**

|  |  |  |  |
| --- | --- | --- | --- |
| Year | 2015 | 2016 | 2017 |
| A\*-C | 73% | 85% | 84% |
| A\* - A | 8% | 15% | 12% |

**GCSE FRENCH**

|  |  |  |  |
| --- | --- | --- | --- |
| Year | 2015 | 2016 | 2017 |
| A\*-C | 74% | 57% | 87% |
| A\* - A | 8% | 2% | 15% |

**A LEVEL MFL**

|  |  |  |  |
| --- | --- | --- | --- |
| Year | 2015 | 2016 | 2017 |
| A\*-E | 100% | 100% | 100% |
| A\* - B | 40% | 50% | 100% |

**A LEVEL FRENCH**

|  |  |  |  |
| --- | --- | --- | --- |
| Year | 2015 | 2016 | 2017 |
| A\*-E | 100% | N/A | 100% |
| A\* - B | 0% | N/A | 100% |

**THE POST**

We are looking for a conscientious, innovative and well-qualified teacher with a genuine enthusiasm for the teaching of French who can inspire our students and make a real contribution to the faculty.

The post is suitable for either an NQT or a more experienced teacher.

The post commences from September 2018.

The successful candidate will be expected to teach up to and including GCSE with a possibility of A Level for a suitable candidate.

NQTs teach a reduced timetable of 40 out of 50 periods a fortnight. They are allocated a subject mentor within their department and take part in an NQT induction programme that is led by an Assistant Headteacher.

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**ALL STAFF AT MOULSHAM HIGH SCHOOL ARE EXPECTED TO:**

* Participate in the performance management and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with their line manager.
* Comply with individual responsibilities, in accordance with the role, for health and safety in the workplace.
* Ensure that all duties and services provided are in accordance with the school’s Equal Opportunities Policy.

The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

**This job description is not necessarily a comprehensive definition of the post and may be subject to modification or amendment at any time after consultation with the postholder.**