

JOB DESCRIPTION

Agency	Department of Education	Work Unit	Maningrida School
Job Title	Senior Teacher Two-Way Learning Program	Designation	Senior Teacher 1
Job Type	Full Time	Duration	Fixed Commencing 29/01/2019
Salary	\$113,494	Location	Maningrida
Position Number	14726 RTF 153972	Closing	15/11/2018
Contact	Daryll Kinnane, Principal on 0413 601 905 or daryll.kinnane@ntschoools.net		
Agency Information	www.education.nt.gov.au		
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached detailed resume/cv. For further information for applicants and example applications: click here		
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here		
Special Measures	The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved Special Measures recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: click here		
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfid=153972		

Primary Objective:

The Senior Teacher Two Way Learning Program is responsible to the School Principal for leading a team of staff in the planning, development and delivery of programs with a particular focus on the implementation of the Two-Way Learning Program in accordance with NT Curriculum and policies, school-based curriculum and school policy.

Context Statement:

Maningrida School is located in Arnhem Land approximately 530km from Darwin. Maningrida School is a large remote school with around 650 students enrolled from preschool through to Year 12. The School has several focus areas that include: Visible Learning; increasing the effectiveness of literacy and numeracy teaching across the school; using a wide variety of assessment information to guide educational programs; and supporting student social and emotional development. A core responsibility of this position would be to support the continued implementation of Visible Learning, Explicit Teaching and School-Wide Positive Behaviour.

Key Responsibilities:

1. Provide educational leadership and support to school staff relating to effective teaching practice, curriculum delivery and student assessment, and undertake an appropriate teaching load with particular focus on the Indigenous Language and Culture Program.
2. Support the delivery of the school's Indigenous Language programs in classrooms by working closely with the staff and community, curriculum officers to develop curriculum materials and program implementation guidelines.
3. Establish and maintain effective consultation and liaison with, parent and community groups to ensure widespread community support for, understanding of and involvement in the school and its programs.
4. In conjunction with the Principal and the Indigenous Language Support Officer, develop baseline data and school targets for reporting against improvements in indigenous language, and mathematics outcomes to the school community and the system.
5. Provide support to the Principal and undertake duties as required.

Selection Criteria

Essential:

1. Demonstrated successful relevant primary and secondary teaching experience, including high-level communication, organisation and management skills.
2. Demonstrated ability to effectively lead and manage a cross-cultural team in an isolated setting in the provision of educational programs that meet the needs of a wide range of students with particular focus on Indigenous Language and Culture Program areas of the school curriculum.
3. Demonstrate successful experience working within a cross cultural school environment, interacting effectively with people of diverse cultures, parents, the community and other community agencies to support the delivery of high quality and relevant programs of learning for all students.
4. Demonstrated leadership in curriculum implementation across the school.

Desirable:

1. Relevant qualifications in Teaching English to Speakers of Other Language (TESOL) / English as a Second Language (ESL).
2. An understanding of working in a remote Indigenous community.
3. Previous experience in school-based curriculum design, development and evaluation.

Further information:

Registration with the Northern Territory Teacher Registration Board (TRB) and a current 'Working with Children' Clearance Notice, (Ochre Card) or the ability to obtain. All applicants completing initial teacher education (ITE) courses from Australian universities after 1 July 2016 are required to provide proof of successful completion of the national [Literacy and Numeracy Test for ITE students](#).

Approved: October 2018

Daryll Kinnane, Principal Maningrida College