
Brinsworth Academy – part of LEAP MAT



TEACHER OF DRAMA

February 2018

BRINSWORTH ACADEMY

Post Title: Teacher of Drama (MPS)

This is an exciting opportunity for an enthusiastic, driven and well-qualified teacher of Drama to join this successful department. The post would be suitable for NQTs, whilst applications from experienced colleagues are also welcome. *Successful applicants will be required to teach some lessons outside the faculty, in either English or Ethics (PHSE).*

The post is a full time permanent post with a start date of September.

The closing date for applications is 3.00pm on Thursday, 22nd February 2018.

The Performing Arts Faculty

The Performing Arts faculty at Brinsworth is a vibrant and hardworking team of 4. The faculty comprises of Music and Drama and these are taught as separate subjects with two staff members teaching both music and drama.

We are looking for a teacher who shares our passion for Performing Arts and recognises the impact it can have on student's confidence and creativity. We believe that Performing Arts should be practical, innovative and engaging to enable students to make maximum progress.

As a faculty we work collaboratively to produce regular performances including a yearly school production, Live Lounge events and Performance Showcases. We also have an extensive extra-curricular programme including drama clubs, band development groups and ukulele club.

The Performing Arts faculty has a strong record at GCSE, showing year-on-year improvements, culminating in a year of record results with our 2017 cohort, with 57% achieving A*/A in drama, and 100% achieving A* to C within both music and drama.

We are a growing faculty with increasing numbers opting to take both Music and Drama at KS4 and KS5. At KS4 we currently have over 50 students taking GSCE Drama and 3 students at KS5. We teach Eduqas (WJEC) GSCE Drama and Edexcel Drama and Theatre Studies at KS5. All classes are taught in mixed ability groups with KS3 being taught in form groups. We have a 2-year KS3 which prepares students for further study of drama at KS4. We explore a range units from Physical Theatre to Scripted work.

We look forward to working with a colleague who is passionate, motivated and has a desire to work collaboratively within a supportive team. We offer many opportunities for development within the faculty and through our Academy's extensive CPD program. We look forward to welcoming staff who will contribute to our ongoing success.

The school teacher's pay and conditions document sets out the statutory responsibilities of all staff. This job description complements that document and provides the specific context for the post. The post-holder will be expected to undertake duties in line with the teachers' standards.

Job Description:

To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively, take responsibility for professional development and has students who achieve well.

Planning, Teaching & Classroom Management	<ul style="list-style-type: none"> • identifying clear teaching outcomes and specifying how they will be taught and assessed; • setting tasks which challenge students and ensure high levels of engagement; • setting appropriate and demanding expectations; • setting clear learning goals, building on prior attainment; • be aware of and make provision for students' differing needs; • providing clear structures for lessons maintaining pace, motivation and challenge; • making effective use of assessment and ensure coverage of long term plans; • maintaining discipline in accordance with the academy's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework; • using a variety of teaching methods to: <ul style="list-style-type: none"> • match approach to content, structure information, present a set of key ideas and use appropriate vocabulary • use effective questioning, listen carefully to students, give attention to errors and misconceptions • ensuring students acquire and consolidate knowledge, skills and understanding appropriate to the subject taught; • ensuring policies relating to student rewards and behaviour management are implemented to secure a well-ordered and disciplined environment; • evaluating own teaching critically to improve effectiveness; • ensuring the effective and efficient deployment of classroom support; • contributing to the development of schemes of learning in the subject; • liaise with the Subject Leader to ensure the implementation of department policy and best practice.
Monitoring, Assessing, Recording & Reporting	<ul style="list-style-type: none"> • assess how well learning outcomes have been achieved and use them to improve specific aspects of teaching; • mark and monitor students' work and set targets for progress; • assess and record students' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the student is achieving; • undertake assessment of students as requested by examination bodies, departmental and academy procedures; • undertake assessment of students and participate in the academy's system for reporting to parents.
Pastoral Duties	<ul style="list-style-type: none"> • be a Form Tutor to an assigned group of students; • promote the general progress and well-being of individual students and of the Form Tutor Group as a whole;

	<ul style="list-style-type: none"> • liaise with the Head of Year to ensure the implementation of the academy's pastoral system; • register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of academy life; • alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved; • communicate, as appropriate, with parents of students;
Other Professional Responsibilities	<ul style="list-style-type: none"> • have a working knowledge of teachers' professional duties, teacher standards and legal liabilities; • operate, at all times, within the stated policies and practices of the academy, in particular safeguarding responsibilities; • know subject(s) or specialism(s) to enable effective teaching; • take account of wider curriculum developments; • establish effective working relationships and set a good example through their presentation and personal and professional conduct; • co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the academy, department and students; • contribute to the corporate life of the academy through effective participation in meetings and systems necessary to coordinate the management of the academy; • take part in marketing and liaison activities such as Open Evenings, Parents Evenings and events with partner schools; • take responsibility for own professional development and duties in relation to academy policies and practices including health & safety policies; • liaise effectively with parents.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from the leadership team to undertake work of a similar level that is not specified in this job description.

It is understood that areas of responsibility are from time to time subject to review and are negotiable in the light of the needs of the academy and the professional development of the staff.

Person Specification

	Criteria	How assessed *
Qualifications	Degree or equivalent in an appropriate subject	A/C
	Qualified Teacher Status	A/C
Experience	Teaching or teaching practice across a range of age and ability	A/I/R
	Use of a variety of teaching strategies and approaches	A/I
	Effective teaching and learning in the classroom	A/I/R
	Reflecting on and improving practice to increase student achievement	A/I/R
	Commitment to personal development and development of others	A/I
Knowledge	Up to date knowledge of the curriculum area	A/I/R
	Thorough knowledge of the role of literacy, numeracy & ICT	A/I
	Importance of teacher standards	A/I
	Strong understanding of national performance measures	A/I
	Principles that promote positive relationships and an excellent climate for learning	A/I
Skills and Abilities	Excellent classroom teacher or the ability to become one	A/I/R
	Ability to deliver engaging and motivating lessons	A/I/R
	Genuine passion and belief in the potential of every student	A/I
	Ability to develop learning resources and contribute to department schemes of work	A/I/R
	Effective and systematic behaviour management to promote positive relationships	A/I/R
	Good communication, planning and organisation skills	A/I
	Sensitive to the varying needs of young people and individuals	A/I/R
Personal Attributes	Enthusiasm, flair, energy and imagination	A/I
	Strong educational principles based on inclusion and equality	A/I
	Demonstrate resilience, motivation and commitment to raising standards	A/I
	High level of emotional intelligence, honesty and integrity	A/I/R
	Excellent communication skills	A/I
	Willingness to be involved in the full life of the academy including extra-curricular activities	A/I
	Good health and attendance record	R
	A commitment to the safeguarding and welfare of students	A/I/R

* A – Application form; R – Reference; I – Interview; C - Certificates