

# Teacher of MFL



## CANDIDATE INFORMATION BOOKLET



**BE INSPIRED : BE INSPIRING**



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**BE INSPIRED : BE INSPIRED**

October 2018



Dear Applicant,

Thank you for showing an interest in the position of Teacher of MFL.

I feel extremely privileged to be the Headteacher for The Forest High School. The SGS Academy Trust is committed to supporting the provision of the best possible education for all learners in the primary, secondary and special sector who join the trust. South Gloucestershire and Stroud College is the largest post -16 provider in the greater Gloucestershire area and has the expertise to provide this support.

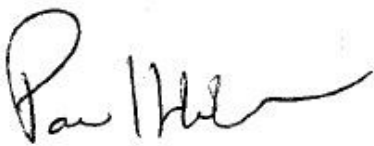
I joined The Forest High School on the 1<sup>st</sup> January 2017. I have been warmly welcomed to the school at this exciting time in its own development. There is a clear desire from the staff, students, parents and wider community for the school to continue to improve. The school is working hard to address its under-performance. Our recent Ofsted monitoring visit confirms that we are an improving school.

I am looking for an innovative MFL specialist who can excite our young people and develop a love of learning which supports them to achieve to their maximum potential.

The SGS AT values staff professional development and you will have the opportunity, if appointed to partake in this.

I look forward to receiving your application.

Yours sincerely



Paul Holroyd  
Headteacher



South Gloucestershire and Stroud College (SGS) sponsor The Forest High School through the SGS Academy Trust. In our recent Ofsted inspection, SGS achieved the outstanding designation for Leadership and Management, Learner Support, preparing learners for employment, Sport, Performing Arts, Visual Arts and Business.

Our expertise in these areas will provide many opportunities for learners within the Trust including The Forest High School who will have access to wide range of specialist resources and teachers.

SGS formed the Academy Trust in 2014 to support primary, secondary and special schools in the greater Gloucestershire area who feel that their school needs to benefit from efficiencies of scale gained by working with the College. All schools in the Trust will have access to the physical, human and intellectual support available from the College.

For more information on SGS Academy Trust, please visit our website at [www.academytrust.sgscol.ac.uk](http://www.academytrust.sgscol.ac.uk)



The Forest High School is a 11-16 rural school situated in Cinderford sitting at the heart of the local town and the wider rural community that it serves. It is at the centre of the Forest of Dean, an area of outstanding natural beauty.

We are a small, safe and nurturing school which aspires to meet the needs of every single student in our care. Our student profile is fully comprehensive with 31.53% of our students receiving pupil premium, 21.92% SEN and 2.7% EAL. We have high aspirations and expectations for all of our students' performance. Our curriculum offers students an appropriate range of tailored academic and vocational learning pathways which are consistent with their abilities and aptitudes. Our dynamic programmes provide a vehicle for the development of personal skills and attributes, as well as helping to prepare for a wide range of opportunities beyond school.

Mathematics is an integral part of The Forest High School's curriculum and places a strong emphasis upon active learning through investigation and problem solving. Active learning is integral to our school ethos and teachers have continuous CPD opportunities to give them the skills to foster this learning style.

Pastoral care is a strong feature at The Forest High School and a sense of belonging to the school community is generated through the House system and tutoring.

Enrichment is embedded in the school curriculum with students participating in a wide and diverse range of enrichment opportunities within their timetable. Enrichment enhances and supports their learning whilst also building their confidence and social network.





# The Forest High School -

## Communications Faculty (English, Humanities, MFL, Drama and PE)

Liane Pitcher-Leigh	Head of Department (English Teacher)
Marie Cooper	Deputy Headteacher (RE Teacher)
Rhiannon Dashfield	Geography Teacher
Vanessa Hull	History Teacher and Teaching Coach
Mark Hopkins	PE Teacher
Pauline Brain	PE Teacher
Victoria Howard	English Teacher
Richard Stroud	English Teacher
Kat Wilkes	Part-Time Geography Teacher
Vacancy	MFL Teacher

The Communications faculty consists of highly skilled and motivated teachers who are fully committed to developing an outstanding learning experience, enthusing and engaging all of the students at The Forest High School. The faculty is very supportive and sharing of good practice is commonplace. We are not afraid to take risks in our teaching; however we ensure that we have the students' best interests at heart when planning for further ways to enhance their learning.

### **Facilities:**

We work closely with the school's Learning Support Department (The Branch) ensuring that all students have the chance to further develop their literacy skills. There is also a close link with our school library.

We have access (via a booking system) to computer rooms. All teaching rooms have an interactive white-board and projector. All rooms also have dry wipe boards and a supply of textbooks.

We encourage all students to read for pleasure and develop a love of books. The school library runs poetry and book review competitions.

### **French Examination Course: AQA**

# Advertisement

**Job Title:** Teacher of MFL

**Salary:** Main Scales

**Contract:** Permanent Part time—0.9 FTE

**Start Date:** January 2018

Gloucestershire and Stroud Academy Trust (SGSAT) is seeking to appoint a creative and inspirational MFL Teacher. This is an exciting opportunity to join the forward thinking Forest High School as part of the SGS AT.

## **We are looking for someone who is:**

- an outstanding practitioner in MFL
- able to demonstrate a proven track record of excellent student attainment
- able to inspire and motivate students to develop their full potential
- ambitious in their own career development

Visits to the school are warmly welcomed. Please contact Alison McGinley (e-mail—[alison.mcginley@foresthigh.org.uk](mailto:alison.mcginley@foresthigh.org.uk)) to arrange a visit.

Closing date for applications: **Sunday 21 October 2018.**

Interviews will be held on **Wednesday 31 October 2018.**

For an application pack please visit our vacancies page on our website [www.foresthigh.org.uk](http://www.foresthigh.org.uk)

SGS AT is committed to equality of opportunity. Applicants will be required to demonstrate their commitment to promoting and safeguarding the welfare of children and young people in line with the SGS AT's policies and procedures. A satisfactory Enhanced DBS disclosure is required for this role. References will be requested before interview.

# Job Description

<b>Job Title:</b>	Classroom Teacher, Part-time 0.9 FTE		
<b>Contract Period:</b>	Permanent	<b>Grade/Payment:</b>	Main Scale
<b>Accountable to:</b>	Head of Faculty		
<b>Accountable for:</b>	Student performance		
<b>Job Purpose:</b>	To ensure high quality teaching and learning, effective marking and student feedback To ensure students achieve standards of attainment which are at least commensurate with those expected by prior attainment/predictive data.		
<b>Areas of Accountability:</b>	To meet the Teacher Standards		

## Specific Responsibilities:

### TEACHING & LEARNING

- to use relevant data to monitor progress, set targets and plan and deliver lessons in line with our commitment to securing at least 'Good' standards of teaching and learning and seeking 'Outstanding'
- to give students regular feedback both orally and through accurate marking. To provide a structure for students to respond to feedback.
- to make use of formative and summative assessment to secure students' progress
- to create stimulating and inspiring learning experiences
- to take a pro-active role in supporting students' progress through liaison with colleagues and reporting to parents/carers in line with the school's expectations.
- to display effective classroom/behaviour management
- to contribute to the school's pastoral programme with responsibility for a tutor group as assigned.

### CURRICULUM

- to contribute to the development of the subject curriculum as directed by the Head of Department

### COMMUNITY

- to promote the school positively within the local community and outside agencies

### PROFESSIONAL

- to participate in the SGS AT CPD programmes and Performance Management process
- to take responsibility for keeping up to date with subject knowledge and to maintain personal professional development

### SAFEGUARDING

- to follow best practice associated with SGS AT's policies for Child Protection and Safeguarding
- to comply with the SGS AT Health and Safety Policy, undertaking risk assessments as appropriate and to work within the SGS AT Equality and Diversity Policy.

### Teachers on UPS Scale

Suitable whole school responsibilities will be negotiated as appropriate dependent upon the experience and strengths of the candidate.

### **Equal Opportunities:**

To ensure, that the spirit of the SGS AT policy is implemented.

### **Additional Duties:**

You may be required to carry out additional duties, as the Headteacher may reasonably request, from time to time.



## Person Specification – Teacher of MFL

Area	Essential	Desirable	Selection Process
<b>Professional Qualifica-</b>	Good MFL degree. PGCE, QTS	Higher degree or evidence of further study	Application DfES No Certificates
<b>Experience</b>	An outstanding classroom practitioner who is able to inspire students with an enthusiasm for learning  Experience of making successful provision for students with known barriers to learning and accelerating their progress  Evidence of effective positive behaviour management  Effective monitoring and evaluation of student performance  Evidence of excellent student outcomes	Use of enrichment    Innovative curriculum and pedagogical approaches	Application  Interview  References
<b>Knowledge &amp; Skills</b>	A passion for MFL and the pedagogy of the subject  Understanding of what motivates, challenges and engages young people in their learning  Strong interpersonal, communication and excellent listening skills  Up to date knowledge of the MFL curriculum developments for KS3/KS4  Effective time management and organisational skills	Excellent ICT skills and an understanding of how ICT can enhance Learning.  Some experience of teaching PHSE	Application  Interview  References
<b>Personal &amp; Qualities</b>	Emotional intelligence  Confident and self-motivated  High standards and expectations for own performance and that of others  Capacity to understand, empathise and engage well with young people  Desire to continuously develop new methods for teaching within a team of teachers  A firm and constant belief in the unlimited potential of every student and a commitment to inclusive educational provision  Positive and flexible approach to opportunities and challenges  Ability to work on own initiative and be pro-active  Ability to self-evaluate and respond positively to constructive feedback  Resilient when working under pressure  High levels of honesty and integrity		Application  Interview  Tasks   References

# Application Process

The Forest High School is fully committed to the protection and safety of its students. Identity, DBS, Prohibition and medical checks will be required from the successful candidate.

**Closing date for applications:** Sunday 21 October 2018.

**Interviews:** Wednesday 31 October 2018.

Applicants should complete the application form using the guidance provided and return the form to: [alison.mcginley@foresthg.org.uk](mailto:alison.mcginley@foresthg.org.uk)

Please Ensure:

You include up-to-date telephone, and e-mail details for your referees

Please alert your referees to the fact that will need to hear from them at quite short notice and may request a telephone reference, if necessary.