

The Bethlem and Maudsley Hospital School

JOB DESCRIPTION

MATHS TEACHER

This job description should be read alongside the range of duties and responsibilities of teachers as set out in the current School Teachers' Pay and Conditions Document.

Grade: MPR/UPR (Inner London)

Salary: SEN Allowance + Recruitment & Retention

Reports to: Senior Leadership Team (SLT) member

Purpose and context:

- To take responsibility for the education and welfare of the school's children in accordance with the current School Teachers' Pay and Conditions document, having due regard to the requirements of the National Curriculum and school's policies.

Principle accountabilities:

- To meet current teachers' standards.
- To be responsible for teaching KS3, KS4 and KS5 Maths.
- The flexibility to teach additional subjects is also required.
- To maintain assessment records and report on pupils' progress to senior staff and to their parents and carers in line with the school policies and procedures.
- To manage additional adults effectively within the classroom.
- To ensure a close match between the learning experience offered and the individual needs of the children and young people in the class, so as to give each an opportunity to achieve to the maximum of his or her capability.
- To provide pupils with opportunities to manage their own learning and to become independent learners.
- To be prepared to teach in different departments at both sites of the school according to staffing needs.
- To create a secure, happy and stimulating classroom environment, maintaining the highest standards of organisation and discipline.
- To foster each child's self image and self esteem and to establish relationships that are based on mutual respect.
- To assess children's progress, maintain records and provide written reports to parents and carers and line managers in accordance with school policies.

- To take up the opportunity for continuous professional development and report on evidence in relation to performance management objectives.
- To undertake any other reasonable and relevant duties in accordance with the changing needs of the school.
- To participate in whole school activities that enhance the curriculum and promote the welfare, social and cultural development of pupils.
- To arrange for resources, equipment and materials to be available in such a way that they are properly cared for and are easily accessible.
- To ensure that the school's aims and objectives in relation to the curriculum, equal opportunities and discipline are promoted in every day classroom organisation and practice.
- To undertake any other reasonable and relevant duties in accordance with the changing needs of the school.
- To contribute by sharing expertise for two or more curriculum subject areas as agreed with the SLT/deputy headteacher as detailed below:
 - Collaborate on the teaching of the agreed subjects throughout the school, being informed by the requirements of the National Curriculum and any other new initiatives from the Department for Education.
 - consult colleagues and be responsible for ordering resources within an agreed budget in full consultation with the respective member of the SLT.
 - Offer support and advice to colleagues
- To work well and supportively with colleagues within the school team and with members of the wider multi-disciplinary team or other professionals and to attend relevant meetings where agreed with the line manager.
- To provide support for individual teachers for whom they are key teachers, including liaison with parents and related professionals.
- To follow the school's policies and procedures.
- To teach literacy and numeracy.
- To demonstrate good organisational skills in recording and reporting pupil baselines and progress consistently and in keeping with the schools procedures.
- To maintain good teaching practice and implement changes in accordance with current developments and legislation in the field of education and in his/her relevant subject areas.
- To take responsibility for safeguarding and promoting the welfare of children and young people and to follow the child protection/safeguarding procedures adopted by the school.
- To maintain the safety of pupils, staff and visitors.
- To communicate effectively with adults and pupils with an understanding of the need to forge and maintain good relationships.

If post threshold Teachers:

They should also meet the following standards in addition to the core standards outlined above.

Framework

- 1 Contribute significantly, where appropriate, to implementing workplace policies and practice and to promoting collective responsibility for their implementation.

Teaching and Learning

- 2 Professional knowledge and understanding - Post Threshold Teachers should:
Have an extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential.

Assessment and monitoring

- 3 Have an extensive knowledge and well-informed understanding of the assessment requirements and arrangements for the subjects/curriculum areas they teach, including those related to public examinations and qualifications.
- 4 Have up-to-date knowledge and understanding of the different types of qualifications and specifications and their suitability for meeting learners' needs.

Subjects and curriculum

- 5 Have a more developed knowledge and understanding of their subjects/curriculum areas and related pedagogy including how learning progresses within them.

Health and Wellbeing

- 6 Have sufficient depth of knowledge and experience to be able to give advice on the development and well-being of children and young people.

Professional Skills

- 7 Be flexible, creative and adept at designing learning sequences within lessons and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners and which integrate recent developments, including those relating to subject/curriculum knowledge.

Teaching

- 8 Have teaching skills which lead to learners achieving well, relative to their prior attainment, making progress as good as, or better than, similar learners nationally.

Team working and collaboration

- 9 Promote collaboration and work effectively as a team member.

- 10 Contribute to the professional development of colleagues through coaching and mentoring, demonstrating effective practice, and providing advice and feedback.

PERSONAL AND PROFESSIONAL CONDUCT

Personal and Professional Conduct

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

- Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:
 - treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position;
 - having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions;
 - showing tolerance of and respect for the rights of others;
 - not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs;
 - ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
- Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.