

Curriculum Area Responsibility: Raising Attainment Leader in Years 12&13 in Mathematics

This job description is based on the original TLR job description for a curriculum area responsibility. All job descriptions will be reviewed during the year.

1	Job purpose
1.1	To support the Head of Mathematics and all aspects of the school's strategic purposes.
1.2	With the Headteacher and other senior staff, to share in the leadership, development, monitoring and implementation of all whole school policies and procedures relating to our key purposes, primarily within, but also beyond the curriculum area.
2	Accountabilities
2.1	Impact on the educational progress of students within Years 12&13.
	<p>This includes:</p> <ul style="list-style-type: none"> • Identification of potential underachievement through a thorough analysis of the data landscape in Mathematics' performance tracking and ensuring that appropriate intervention is in place to avoid that underachievement. • Setting a positive and supportive tone, and adopting a problem-solving approach both in the curriculum area and throughout the school. • Supporting the Head of Mathematics as appropriate in the day to day management of the Years 12&13 Mathematics.
2.2	Supporting the development of the curriculum area, e.g. in the day to day management of the Years 12&13curriculum.
	<p>This includes:</p> <ul style="list-style-type: none"> • Keeping up to date with developments within the subject and with wider professional policy changes and, together with the Head of Mathematics, to lead on curriculum development within the team, including the quality assurance of schemes of learning within the relevant key stage. • Supporting in developing an engaging, challenging, creative and varied curriculum in Years 12&13. • Supporting the Head of Mathematics as appropriate at KS3 and KS4.
2.3	Leading, developing and enhancing the teaching practice of other staff
	<p>This includes supporting the Head of Mathematics in:</p> <ul style="list-style-type: none"> • Ensuring that staff development needs are identified and appropriate steps taken to meet these. • Providing staff development as necessary. • Promoting motivation, teamwork and good relationships.
3	General
	<ul style="list-style-type: none"> • To assist the Headteacher in carrying out other duties as may be requested from time to time. • This job description should be read in conjunction with the School Teachers' Pay and Conditions Document, which is updated annually and is available from the Headteacher.

Person specification:

The successful applicant will be:

1. An experienced and strong classroom practitioner, willing and able to communicate clearly about pedagogy and the craft of the classroom.
2. Able to evidence a good understanding of all aspects of promoting Mathematics in the school.
3. Someone with high levels of emotional intelligence.
4. Able to communicate effectively with professional colleagues both within the department and beyond.
5. Someone with high levels of professional organisational skills and the ability to meet deadlines.
5. Committed to his or her own personal professional development and to that of others.

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