

**Job Description & Person Specification**

**Role:** Class teacher

**Salary:** Main Scale

**Reporting to:** Headteacher

Teacher job description

1. To take responsibility for teaching a class of children within the primary phase, ensuring that all children make good or outstanding progress.
2. To fulfil the requirements of the Conditions of Employment of Academy Teachers as outlined in the current Academy Teachers’ Pay and Conditions Document.
3. To support, enhance, reflect and communicate the shared values and ethos of E-Act Blackley Academy within the E-Act academy chain
4. To work in an inclusive, diverse setting using appropriate styles of organisation, classroom management and teaching and learning methodologies and to secure a rich and creative curriculum for all children.
5. To support and promote the principles and practices of equality for all children and adults who are part of the Academy’s community.
6. To know, adhere to and support the agreed policies and guidelines of E-Act Blackley Academy and to support the effective implementation of the Academy Improvement Plan.
7. To maintain an attractive, well displayed, well resourced, carefully organised and effective learning environment in the classroom and shared areas.
8. To line manage and ensure the effective deployment of support staff attached to the class for whom the teacher has responsibility



**Person specification and selection criteria**

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| --- | --- | --- | --- |
| Attributes | Essential | Desirable |  |
|  |  |  |  |
| Qualifications |  Qualified Teacher Status, Evidence of recent | 1st degree in |  |
| and training | professional development. | relevant area |  |
|  |  |  |  |
| Experience |  Current experience of teaching in a |  |  |
| and Skills | primary school |  |  |
|  |  A working knowledge of strategies and |  |  |
|  | techniques for raising standards |  |  |
|  |  A thorough working knowledge of the |  |  |
|  | curriculum area and National Curriculum |  |  |
|  | RequirementsA subject specialism |  |  |
|  |  |  |  |
| Professional |  Active involvement in recent and relevant |  |  |
| Development | INSET/training |  |  |
|  |  |  |  |
| Data analysis |  Ability to analyse, interpret and act on data |  |  |
|  |  Experience of target setting |  |  |
| Improving |  An in depth knowledge of the range of |  |  |
| teaching and | teaching and learning strategies that most |  |  |
| learning | effectively contribute towards raising |  |  |
|  | achievement |  |  |
|  |  A proven track record of promoting good |  |  |
|  | behaviour and developing self-esteem in all |  |  |
|  | children in a diverse and inclusive classroom |  |  |
|  | and the ability to implement these strategies |  |  |
|  | effectively and consistently |  |  |
|  |  Recent and relevant experience of improving |  |  |
|  | outcomes for primary aged children in a |  |  |
|  | mainstream school setting with an excellent |  |  |
|  | working understanding of the National |  |  |
|  | Curriculum / Development matters. |  |  |
| Working with |  Ability to work effectively in multi-disciplinary |  |  |
| People | teams to share knowledge at an appropriate |  |  |
| level to a range of audiences, including senior |  |  |
|  |  |  |
|  | management. |  |  |
| Knowledge of |  An in-depth understanding of statutory | Experience of |  |
| education | requirements, assessment practices and | wider reading |  |
|  | recent developments in state primary provision |  |  |
|  |  |  |  |
| Key skills, qualities and attributes |  High expectations and a commitment to |  |  |
|  | raising standards of attainment, including for children from socially disadvantaged areas

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|  Commitment to equal opportunities and equal |
|  | value for students and colleagues |
|  Resilient, cheerful under pressure |
|  Innovative self-starter |
|  | Good organisational skills |
|  Adaptability to changing circumstances and |
|  | ideas |
|  Able to set high standards in actions |
|  Able to work independently |

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