



THE HOWARD PARTNERSHIP TRUST

'Bringing out the Best'

THOMAS KNYVETT COLLEGE

JOB PROFILE – SUBJECT TEACHER

Job Title:	Teacher of Boys PE with other subjects
Reporting to:	Faculty Leader/Department/Subject/Curriculum Key Stage
Salary:	MPS/UPS
Start date:	September 2018
Job Purpose:	<ul style="list-style-type: none">To provide high-quality teaching and learning that supports students to make as much progress as possibleTo work as part of a team and participate in activities that support the improvement priorities of the schoolTo maintain consistently the Teacher Standards
Key accountabilities	<ul style="list-style-type: none">To plan and teach high quality lessons to support students in making good or outstanding progressTo set clear targets for students' learning, building on prior attainment and considering each student as an individualTo assess student work and progress giving regular feedback in line with school policyTo follow and contribute to schemes of workTo report on student progress in line with school policy and to ensure that students are thoroughly prepared for examinationsTo maintain a stimulating, engaging and safe learning environmentTo attend parent / information evenings as requiredTo respond to parental concerns / requests for information in line with school policyTo contribute to the wider life of the school, including whole-school routines and dutiesTo take responsibility for your own professional development and engage with performance management activity

Subject Specific Information

At Thomas Knyvett, the Physical Education department consists of a dynamic team of six Physical Education specialists. We are seeking a new department member to compliment an already thriving team. Applicants with a full driving licence and a specialism in either football, rugby or cricket, will be at an advantage.

Leadership is a key theme within lessons which is developed using the Sport Education model. Students get the opportunity to develop their leadership skills further by leading sessions after school.

In recent years exam results have improved and in 2017, the department secured a 81% A*-C pass rate at Key Stage 4 in GCSE Physical Education. We are continuously exploring alternative courses to bring out the best in all our students.

As extra-curricular activities are a focus, department members are expected to lead after school clubs on most evenings. This has led to an increase in participation levels from 8% to almost 50% of the school population in the last two years. The school now completes a full and demanding fixtures calendar and there is a very well attended 'Sports

Awards' evening at the end of every academic year in which students receive 'colours'. KS4 students also get the opportunity to take part in the annual rock climbing trip.

The College has a 4 court Sport England Sports Hall and a very large playing field which includes two football pitches and a rugby pitch, plus a large grid area for teaching games in the autumn and spring terms. There is also a multi-use games area which is floodlit and contains three full size tennis courts.

Additional Information

- Please see our website www.thehoward.org for more information about our school.
- NQTs will have a reduced timetable
- The majority of staff will be form tutors
- For more information about The Howard Partnership Trust (www.thehowardpartnership.org)
- **As a requirement of this role is to supervise either boy's or girl's changing areas, schedule 9, part1 of the Equality Act 2010' applies and either a male or female teacher assessed as an occupational requirement.**

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PERSON SPECIFICATION – SUBJECT TEACHER

Qualifications & Training	Essential	Desirable	How assessed
Qualified teacher status	✓		Application
Relevant specialist qualifications in your subject	✓		Application
Commitment to CPD and improving practice through reflection	✓		Application / Interview
Thorough knowledge and understanding of curriculum requirements and developments within your own subject specialism	✓		Application / Interview
Experience as a form tutor and / or pastoral work		✓	Application / Interview
Skills and abilities	Essential	Desirable	How assessed
To be able to teach lessons which consistently meet the Teacher Standards	✓		Application / Interview
To use a variety of strategies to engage students and promote a stimulating environment	✓		Application / Interview
To work well in a team, contributing ideas and supporting faculty/department procedures	✓		Application / Interview
To be a confident user of IT as a teaching tool	✓		Application / Interview
To contribute to the wider life of the faculty / department and whole-school, supporting extra-curricular and intervention initiatives	✓		Application / Interview
Personal Attributes	Essential	Desirable	How assessed

Excellent communication skills with the ability to relate well to students and adults	✓		Application / Interview
Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress	✓		Application / Interview
Energy, enthusiasm, determination and an insistence on high standards	✓		Application / Interview
Be able to work under pressure, prioritise and manage time effectively	✓		Application / Interview
Have a growth mindset	✓		Application / Interview
Safeguarding			
<p>The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).</p> <p>The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment</p>			