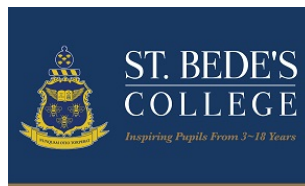


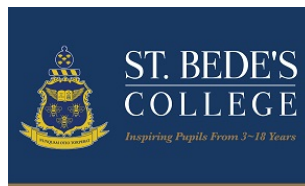
Person Specification: Head of Art

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	Essential	Desirable	Method of assessment
	These are qualities without which the Applicant could not be appointed	These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	
Qualifications	<ul style="list-style-type: none"> A very good Honours Degree in Art or related subjects Q.T.S. 	<ul style="list-style-type: none"> Post graduate qualification Recent relevant in service training 	<ul style="list-style-type: none"> Application form
Experience	<ul style="list-style-type: none"> Substantial successful teaching experience across 11-18 age range with excellent subject knowledge up to A level standard An excellent classroom practitioner Experience of working with high calibre, high achieving students Knowledge of effective teaching and learning strategies across the age and ability range Knowledge of strategies to improve students' progress and achievement Experience in use of ICT as means of supporting teaching the subject 	<ul style="list-style-type: none"> Experience and /or knowledge of Edexcel A Level Fine Art and AQA GCSE Fine Art and Photography Specifications Producing and evaluating Schemes of Work Departmental Development planning Whole school responsibility Oxbridge Experience Experience of working in at least two 11-18 schools Provision of extra-curricular activities Experience of employment outside the education sector Planning a range of experiences which support the Artistic life of the school e.g. Exhibitions which raise the profile of Art within the College and beyond, Gallery visits, Visiting artists, Competitions, Art clubs 	<ul style="list-style-type: none"> Letter of application Application form References Interview Days Portfolio of students' work across key stages reflecting excellent methods, progression and outcomes



<p>Skills</p>	<ul style="list-style-type: none"> • Use high level ICT literacy • Communicate effectively orally and in writing with a range of audiences • Access, analyse and interpret information • Nurture excellence and challenge under performance • Challenge, influence and motivate others to attain high goals • Prioritise, plan and organise themselves and others • Collect and use set data to understand the strengths and areas for development • Excellent time management and organisational skills: the ability to prioritise • Ability to inspire and motivate a team 	<ul style="list-style-type: none"> • Interest in developing collaborative ways of working • Inspire, motive and empower others to carry the vision forward • Make professional, managerial and organisational decisions based on informed judgements • The relationship between managing performance and CPD. • Leadership Skills 	<ul style="list-style-type: none"> • Contents of the application form/letter • Interview • Professional references
----------------------	---	--	---



Personal competencies and qualities	<ul style="list-style-type: none"> • Motivation to work with children and young people • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Positive attitude to use of authority and maintaining discipline • Sense of vision, creativity and flexibility • Energy, drive, self- motivation, enthusiasm and a willingness to learn • Humour and integrity, coupled with the ability to be systematic, methodical and efficient • Contribution to Co-Curriculum life • A well-reasoned educational philosophy, supportive of the Catholic ethos of the College 		<ul style="list-style-type: none"> • Contents of the application form/letter • Interview • Professional references
--	---	--	---