Information Pack
Computer Science Teacher

Oasis Academy South Bank

Dear Applicant,

Thank you for your enquiry regarding the position of **Outstanding Computer Science Teacher, Oasis Academy South Bank, Waterloo, London.**

Oasis Academy South Bank is a new Academy that opened in September 2013. We have 120 students per year group and have built year on year. Oasis Academy South Bank Sixth Form will open in September 2018. This is an exciting opportunity to become part of an outstanding, high performing team who are passionately committed to securing the best possible life chances for the young people of Waterloo. This role will require huge amounts of resilience, perseverance for the long haul and a constant drive for innovative excellence. However, this is also a role that will be incredibly rewarding and will offer exciting progression for the future.

If you would like to apply, please complete the Application Form (CVs are not accepted). Please ensure you provide the name, address and status of two referees**,** one of whom should be your current Line Manager. Candidates should be aware we will seek references on shortlisted candidates and may approach previous employers for information to verify particular experience or qualifications before interview.

If you would like to know more about us, please see our website www.oasisacademysouthbank.org. If you are not clear about any aspect of the application procedure, do not hesitate to contact us for clarification.

Applications will be accepted on an ongoing basis.

Completed forms should be returned to Alice Chalke, PA to Principal:

     Email: alice.chalke@oasissouthbank.org

     Post: Alice Chalke
              75 Westminster Bridge Road
              London
              SE1 7HS

Interviews will take place on an ongoing basis.

I wish you well and thank you once again for your interest in what we think will be a challenging and rewarding post.

Yours sincerely,

Carly Mitchell
Principal

Job Description

POST: Computer Science Teacher

RESPONSIBLE TO: Head of Department: Maths

RESPONSIBLE FOR: Progress and Achievement: Computer Science

GRADE: Competitive

LOCATION: Oasis Academy South Bank – Waterloo

DISCLOSURE LEVEL: Enhanced

> VISION:
> All young People, regardless of starting point, will
> 'Climb the STAIRS to Greatness'
> At Oasis Academy South Bank. Through love, nurture and a rigorous academic focus, Oasis Academy South Bank students will, ultimately be successfully and happily employed in a career with prospects.

A. PROFESSIONAL AND PERSONAL CHARACTERISTICS

- **S** - **Scholarship** - Post holder will have a committed and wholehearted belief that all young people, regardless of starting point, need or complexity can make outstanding academic progress.
- **T** - **Transformation**- Post holder will have an optimistic and positive belief that all young people can constantly change and transform into confident, ambitious, honest, happy, hard-working, respectful citizens. More widely, a desire to be part of a team that is leading community transformation. Post holder will be committed to challenging the status quo.
- **A** - **Aspiration** - Post holder will instil in young people a belief in themselves about what is possible and will consistently act as an aspirational role model in all that they do.
- **I** - **Inclusion** - Post holder will fully include all children regardless of complexity, need or starting point. Post holder will be committed to including all aspects of a child's social, emotional and cultural development. Post holder will never isolate, exclude or disconnect a student or group of students.
- **R** - **Resilience** - Post holder will be determined, hardworking and relentless in achieving the vision and instilling the values in our school.
- **S** - **Social Responsibility**- Post holder will be committed to instilling a sense of responsibility for helping our community and altruistically 'giving back' to our immediate, local, national and global communities.

B. JOB PURPOSE:

- To teach consistently outstanding lessons which bring about excellent outcomes for students
- To create and maintain a dynamic and engaging Computer Science curriculum. This may involve producing schemes of work or resources for use by appropriate members of staff.
- To participate and assist in the organisation and delivery of school trips.
- To meet all the Core, Excellent and Advanced Skills Professional Standards for Teachers.
- The post holder will be required to deliver daily sessions of literacy intervention in addition to their core responsibilities
- The post holder will be required to pastorally lead a vertical House Group as their House Coach
- The post holder will be required to teach outside of their subject area as part of our Enrichment Curriculum (Sport, Music, Cookery, Art, Film etc)

C. RESPONSIBILITIES:

Quality of Teaching and Learning

- To ensure your teaching is consistently outstanding and outcomes are in line with KPIs
- To work in partnership with colleagues to develop:
    - Knowledge
    - Skills
    - Pedagogy
- To regularly observe colleagues and act as a beacon of best Pedagogical practice
- To ensure you are up to date with national and international curriculum developments
- To create, lead on and develop whole academy continued professional development to ensure outstanding outcomes for students.
- To be at the cutting edge of Pedagogical research in order to influence and develop best practice at Oasis Academy South Bank
- Seek opportunities to collaborate with other Academies, as well as innovative, high achieving schools in order to share and develop excellent Pedagogies.

Student Achievement and Attainment

- Monitor student progress on a weekly basis and identify their areas of strength and development.
- Ensure your quality of feedback is in line with the assessment for learning policy
- Set, track, evaluate and report on individual student progress and groups of students towards their targets.
- Ensure a continuous and rigorous focus on student achievement using data to track and monitor the progress in every student's learning.
- Evaluate student progress across specified areas of responsibility through the use of appropriate assessments, records and regular analysis of the data.
- Use national, local and Academy data effectively to analyse and evaluate student progress; planning and implementing effective interventions to support students. Use local and national statistical data and other information, in order to provide (a) a comparative baseline for evaluating learners' progress and attainment, (b) a means of judging the effectiveness of their teaching, and (c) a basis for improving teaching and learning

Whole Academy Responsibility

- To assist the Principal in fulfilling the academy's vision and instilling the academy' values in all that we do
- Any other responsibility as set out by the Principal

D. Safeguarding children and young People

Oasis is committed to safeguarding and promoting the welfare of children and young People. We expect all staff to share this commitment and to undergo appropriate checks, including an enhanced DBS check.

OTHER: The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.
The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

Signed:

Employee:		Line Manager:	
Print Name		Print Name	
Date		Date	

Computer Science Teacher

Our Purpose

Oasis Academies exist to provide a rich and balanced educational environment which caters for the whole Person - academically, vocationally, socially, morally, spiritually, physically, emotionally and environmentally. Our task is to serve our students as well as to provide a learning hub for the entire community. In this way we will raise aspirations, unlock potential and work to achieve excellence through encouraging a 'can do' culture which nurtures confident and competent People.

Oasis Ethos

Our ethos is an expression of our character - it is a statement of who we are and therefore the lens through which we assess all we do. Our work is motivated and inspired by the life, message and example of Christ, which shapes and guides every aspect of each of our schools. This is foundational to our belief that all People are created and loved by God as equal and unique beings, and to our commitment to model inclusion and compassion throughout all the aspects of the life and culture of each Academy community.

For further information, please refer to the Education Charter document which accompanies this job description.

	Essential	Desirable
Qualifications	- Qualified Teacher Status - First degree or 2:1 in related subject - Commitment to own continuing professional development	Master's Degree
Vision and Values Alignment	- Commitment to the belief that all young people, regardless of starting point, need or complexity will become employed in a career with prospects - Wholehearted belief and commitment that A*-B grades are achievable by all students with the correct culture, curriculum and intervention - Wholehearted belief that ability or intellect is not fixed, but incremental, and can always be improved	

Computer Science Teacher (cont.)

	Essential	Desirable

Vision and Values Alignment	• Common shared understanding that the following core values are crucial to the success of a student:
	
	    o S-Scholarship
	    o T-Transformation
	    o A-Aspiration
	    o I-Inclusion
	    o R-Resilience
	    o S-Social Responsibility	

Experience, Skills & Knowledge	• Evidence of teaching outstanding lessons over time • Evidence of significantly improving teaching and learning and examination results at Key Stage 3 and 4. • Evidence of raising standards over a 3 year Period, including evidence of raising levels of progress from Key Stage 2-4 • Evidence of managing challenging behaviour successfully and implementing strategies to ensure a consistent approach to behaviour management is taken throughout a faculty • Experience of successful team leadership and team membership • Evidence of the ability, ambition and experience to develop and maintain a clear and vibrant vision for a curriculum area • Experience of successfully contributing to aspects of whole school life	• Use of Target setting, monitoring and evaluation to raise standards • Knowledge of current educational issues • Knowledge of strategies for raising attainment

Computer Science Teacher (cont.)

	Essential	Desirable
Personal Qualities	• Drive, ambition and shared common moral purpose • Total commitment to the vision and values of the academy • Self-starter and self-motivated to lead and implement proactively areas of the academy development in line with the strategic development plan • Excellent people management skills and ability to motivate, support and challenge staff as appropriate • Excellent oral and written communication skills • Ability to be flexible and willingness to take on innovations and leadership out of the subject area • Ability to organise workload, priorities, meet deadlines and follow tasks to successful conclusion • Ability to set and meet ambitious, challenging goals and targets • Ability to manage students firmly, fairly and effectively • Commitment to safeguarding and promoting the welfare of children and young people • Willingness to undergo appropriate checks, including enhanced DBS checks • Motivation to work with children and young people • Ability to form and maintain appropriate relationships and personal boundaries with children and young people	• Ability to anticipate problems and solve them creatively • Ability to review progress, procedures and policies to develop areas of which there is individual or shared responsibility

Computer Science Teacher (cont.)

	Essential	Desirable
Personal Qualities	• Emotional resilience in working with challenging behaviors and attitudes to use of authority and maintaining discipline • Have a willingness to demonstrate commitment to the values and behaviors which flow from the Oasis ethos.	
Other	• Excellent Personal presentation • Optimism and ambition	