**Lead Practitioner for Science**

**Person Specification Essential Qualifications**

• Qualified Teacher Status

• Degree or equivalent

• Established and evidenced practice as an outstanding teacher over a prolonged period Professional Development

• Evidence of a commitment to own professional development Teaching & Learning

• Outstanding classroom practitioner

• Proven ability to raise standards in classrooms other than their own

• Experience of leading teaching and learning initiatives beyond their own classroom

• Excellent understanding of the components which comprise outstanding teaching and learning • Experience of giving effective feedback to colleagues about professional performance

• Experience of coaching and mentoring colleagues

• Experience of conducting lesson observations Knowledge

• Use of assessment and attainment information to improve practice and raise standards

• Use of strategies to promote good learning relationships and high attainment in an inclusive environment

• Vision for the developments of Teaching and Learning

• Strategies to enhance teaching and learning

• Use of intervention strategies to address identified issues for development

• Awareness of the latest developments and initiatives in education Skills and experience

• Excellent interpersonal and communication skills

• The ability to lead and foster positive professional relationships and work effectively with teaching staff of varying experience

• Developing high quality learning strategies and monitoring learner progress to raise attainment

• Evidence of high achievement in teaching across the Key Stages

• Working effectively as a middle manager or currently leading a key responsibility/development within a team

• Working effectively as a personal tutor

• Experience of contribution to the professional development/mentoring of colleagues

• Effective use of Assessment for Learning to engage learners as partners in their learning

• Ability to establish curriculum development, assessment, coordination and coaching

• Ability to plan and resource effective interventions to meet curricular objectives

• Development of partnerships with other schools, business and the community