



Person Specification –Teacher of the Deaf ~ (ToD)

As part of their application, candidates should write a personal statement to illustrate how they meet the criteria in sections B – E, giving examples of their impact.

| Essential | Desirable |
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| A. QUALIFICATIONS AND TRAINING <ol style="list-style-type: none"> 1. Qualified Teacher Status 2. Recent relevant professional development 3. Currently in-training to gain Teacher of the Deaf qualification or committed to commencing training | <ol style="list-style-type: none"> 3. Teacher of the Deaf status |
| B. EXPERIENCE: <ol style="list-style-type: none"> 4. Proven successful teaching experience within a primary school which engages all children and accelerates their progress 5. Experience of primary aged deaf children | <ol style="list-style-type: none"> 4. Successful experience as a Teacher of the Deaf. |
| C. PROFESSIONAL KNOWLEDGE: <ol style="list-style-type: none"> 6. Knowledge and understanding of current research, theory and practice in achieving high standards of teaching and learning 7. Up to date knowledge and understanding of statutory guidance and regulations relating to Safeguarding 8. Up to date working knowledge of the Special Educational Needs Code of Practice 9. A good knowledge and understanding of how technology can be used to enhance teaching and learning | <ol style="list-style-type: none"> 6. Knowledge and understanding of current research, theory and practice in achieving high standards of teaching and learning for deaf children 9. A good understanding of basic audiology (hearing aids and radio aids) |
| D. PROFESSIONAL SKILLS: <ol style="list-style-type: none"> 10. Excellent teaching skills which motivate and inspire all children to learn 11. Excellent communication skills, both oral and written, including through the use of ICT 12. Ability to actively demonstrate the ethos and values of the school in everyday practice 13. Ability to promote, develop and maintain positive relationships with children, staff, parents/carers, governors and outside agencies and work collaboratively with them | <ol style="list-style-type: none"> 11. Ability to communicate in British Sign Language at Level 2 |
| E. PERSONAL ATTRIBUTES: <ol style="list-style-type: none"> 7. Passionate about teaching and learning 8. High aspirations for self and others 9. Reflective with a commitment to collaborative working | |