



WEST BUCKLAND
SCHOOL

Teacher of Mathematics



The School

West Buckland is a school founded in 1858 intended to offer an excellent education based on Christian values. It stands in nearly 100 acres of grounds, surrounded by farmland, near the western edge of Exmoor. Its rural location is outstandingly beautiful. The school is now a leading, multi-cultural community for boys and girls across North Devon and beyond.

The school's buildings and facilities have developed steadily throughout its history and, in recent years, over £14m has been invested in outstanding facilities. These include an excellent sports complex, including the *Jonathan Edwards Sports Centre*, and the award-winning *150 Building*, which includes the Art and Design & Technology Departments and a Theatre. *Parker's*, a seventy bed, Sixth Form boarding house and *The Michael Morpurgo Library*, a state of the art building comprising of study facilities, library and resource centre, opened in autumn 2015.

The school is fully co-educational and has grown considerably in recent years. In total there are just under 600 boys and girls aged, 3 to 18 years, with 120 in the Sixth Form. There are also over 100 boarders and, following the substantial investment, there has been an increased demand in this area. The school has its own co-located, Preparatory School and Nursery, with pupils aged 3 to 11.

Academic standards at the school are high and, for many years, West Buckland has been one of the most consistently high-performing schools in the South West at GCSE and A-level. A-level results typically exceed 70% A* to B and our GCSE students this year achieved 52.4% of passes at A* and A. There is considerable emphasis on extracurricular activities at the school, with a proud record in boys' and girls' games, Drama, Music, the Combined Cadet Force, Outdoor Education and the Duke of Edinburgh Award Scheme.



Job Description

Teacher of Mathematics

The Mathematics Department

The Mathematics Department comprises of seven members of staff: five full-time and two part-time. The department has five purpose-built classrooms with interactive whiteboards, projection and wi-fi access and there is an opportunity to use the ICT Suite and portable laptops.



Pupils admitted at the age of 11 to the senior school are required to take our entrance assessment and work in mixed ability sets in Year 7. They are placed into sets at the end of Year 7. They are monitored by internal exams, class and prep work, general attitude to the subject and setting is amended accordingly as students progress through the school.

At GCSE Pupils study the Pearson (9 to 1) syllabus. The vast majority of students will take the Higher Tier, although a small number work towards the Foundation Tier.

A very healthy number of students continue Mathematics to A-level and it is among the most popular A-levels within the school. Up to a dozen students each year opt for Further Mathematics. Our results in both GCSE and A-level are excellent. In addition, our most able and well-motivated students are encouraged to work towards STEP or MAT examinations.

In Year 10 and 11 dedicated and high achieving pupils study towards the OCR Additional Maths FSMQ. Top set pupils take the appropriate UKMT Mathematics Challenge and all teachers are encouraged to enrich the syllabus with a variety of resources.

Teachers in the department are dedicated to making the student's experience in this subject a positive one and helping them to reach their full potential. The experienced and enthusiastic team plays a full role in many areas of school life outside the department.

The Appointment

The successful candidate will be a well-qualified, enthusiastic and capable teacher or an NQT with a strong background in high level maths. They will be able to teach across all year groups, including A-level. The ability to teach Further Maths would be an advantage, or ability and willingness to teach a subsidiary subject.

A full-time or significant part-time appointment can be considered for a suitably qualified candidate, and applicants are requested to make their interest and availability clear at the application stage. The successful candidate will be expected to contribute to the wider life of the school and its community; this will be discussed at interview.

If you would like to discuss the position with the Director of Studies, Mr Chris Burrows, please contact him by email: cjb@westbuckland.com

West Buckland School enables all Newly Qualified Teachers to participate in the *Independent Schools Teacher Induction Panel* (ISTip) induction arrangements which are recognised by the government for entry into the teaching profession in both the maintained and the independent sector.

The Interview

Interviews will be held during the week of 5th Feb 2018.

Candidates invited for interview will be shown around the school by the Deputy Headmaster, and shown the Mathematics Department by the Head of Department. There will be an opportunity to meet other members of staff and to see the school at work. Candidates will be required to teach a lesson whilst being observed. Details of this will be discussed with the candidates some days beforehand. There will be a series of interviews with the Headmaster and other members of the Senior Leadership Team and the Head of Department. The details of West Buckland School's own salary scale can be discussed at interview.

Applications

The application should include a completed application form, full curriculum vitae, and the names and addresses of two referees, one of whom must be your current or most recent employer. The deadline for receipt of applications is 29th January 2018. Applications should be received before midday on the closing date, addressed to:

HR (Recruitment)
West Buckland School
Barnstaple
Devon EX32 0SX
recruitment@westbuckland.com

Applications may be e-mailed and it is not necessary to also send by post. Further information may be found on our website at www.westbuckland.com.

Safeguarding Policy Statement

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact, will be to adhere to and ensure compliance with the school's Safeguarding and Child Protection Policy at all times. If, in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, s/he must report any concerns to the school's Designated Safeguarding Lead or to the Headmaster.

West Buckland School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including reference checks with past employers and the Independent Safeguarding Agency.

This post is identified as being within the scope of Regulated Activity and requires a cleared Enhanced Disclosure from the Disclosure and Barring Agency. As such all previous criminal convictions deemed to be expired under the Rehabilitation of Offenders Act are required to be declared, this may not negate the applicant from being appointed.



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www.westbuckland.com