

## PERSON SPECIFICATION CLASS TEACHER: MAIN SCALE

	Essential	Desirable
<b>Qualifications</b>		
Education to degree level e.g. BE Hons	✓	
Qualified Teacher Status e.g. Postgraduate Certificate in Education	✓	
Other professional qualifications		✓
<b>Experience</b>		
Experienced Class Teacher	✓	
An excellent track record of recent, relevant professional development	✓	
<b>Knowledge &amp; Understanding</b>		
An understanding of the different ways in which pupils learn.	✓	
An understanding of a variety of teaching styles.	✓	
Evidence of an interest in and some detailed knowledge in an area of the curriculum of the candidates own choice.		✓
An understanding of the responsibility of the class teacher with regard to health and safety of pupils in their care.	✓	
An understanding of a variety of ways in which pupils might be considered to have special educational needs.	✓	
Knowledge of recent developments in educational strategies, themes and practice.	✓	
<b>Commitments</b>		
A commitment to creating a learning environment which provides equal opportunities for all in a fully inclusive school.	✓	
A commitment to parental partnership in the learning process	✓	
A commitment to teaching through first-hand experiences and problem solving.	✓	
A commitment to supporting learning in the mother tongue where appropriate.	✓	
A commitment to individualised /personalised learning.	✓	
<b>Skills &amp; Abilities</b>		
Evidence of the ability to communicate clearly, both orally and in written form.	✓	
Evidence of the ability to organise and monitor the curriculum for a class of pupils of mixed abilities, aptitudes and education needs.	✓	
Evidence of an ability and willingness to work co-operatively with colleagues, outside agencies and parents.	✓	
Evidence of the ability to lead pupils towards self-discipline, setting boundaries and ensuring pupils observe these.	✓	
Ability to support and evaluate links between home, school and outside agencies.	✓	
Ability and willingness to undertake in service training.	✓	

<b>Self-Management Skills:</b>	<b>Essential</b>	<b>Desirable</b>
Prioritise and manage own time effectively	✓	
Work under pressure and to deadlines	✓	
Achieve challenging professional goals	✓	
Take responsibility for own professional development	✓	
<b>Personal Qualities and Attributes:</b>		
A commitment to inclusive education	✓	
Evident enjoyment in working with children and their families	✓	
Personal impact and presence	✓	
Vision, imagination and creativity	✓	
Ability to inspire confidence in children, parents and others where appropriate	✓	
Determination to succeed and the highest possible expectations of self and others	✓	
Adaptability to changing circumstances and new ideas	✓	
<b>Personal Qualities and Attributes cont:</b>		
Have a clear educational philosophy	✓	
Ability to manage and overcome setbacks	✓	
Responsive to an open and collaborative style of management	✓	
Intellectual ability and curiosity	✓	
Reliability, integrity and stamina	✓	
Dynamic, organised and proactive	✓	
Good sense of humour	✓	
<b>Further Requirements</b>		
An excellent record of attendance and punctuality.	✓	
Application form should be fully completed	✓	
Supporting statement/letter of application should address the criteria identified in the person specification	✓	
Written references only	✓	