

JOB DESCRIPTION

Agency	Department of Education		Work Unit	Teaching and Learning Targeted Approaches
Job Title	Teaching and Learning Officer Indigenous Languages and Culture		Designation	Senior Teacher 2
Job Type	Full Time		Duration	Fixed to 31/12/2020
Salary	\$117,989		Location	Darwin
Position Number	37390	RTF	154556	Closing 20/11/2018
Contact	Sharon Reeves, Director Teaching and Learning Targeted Approaches on 08 8901 1324 or sharon.reeves@nt.gov.au			
Agency Information	www.education.nt.gov.au			
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached detailed resume/cv. For further information for applicants and example applications: click here			
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here			
Special Measures	The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved Special Measures recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: click here			
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfid=154556			

Primary Objective:

As a member of Quality Teaching and Learning Targeted Approaches team you will lead, coordinate and implement systemic policy and strategy to improve student outcomes particularly in relation to Indigenous Languages and Culture. This position uses knowledge, skills and understanding of curriculum, teaching, learning and assessment to provide advice, professional learning, capacity build and develop resources.

Context Statement:

Education Policy and Programs provide policy advice and support across the Northern Territory to Government and non-Government schools so that students engage, grow and achieve. Staff in Education Policy and Programs use differentiated approaches providing evidence based strategies to support schools in meeting the needs of students. Advice is provided to the Minister, Department of Education senior executive, regional personnel and school principals on issues of policy, procedure and performance as it relates to community; teaching, learning and assessment; vocational education and training; and cross agency and intergovernmental relations.

Key Duties and Responsibilities:

1. Provide differentiated support to schools, building the capacity of school staff so that student outcomes improve through the planned and informed use of home language for learning in very remote schools in the NT.
2. Build the capacity of school staff to apply the Indigenous Languages and Culture curriculum through programs that are flexible and responsive to school contexts.
3. Develop and maintain comprehensive and effective professional networks and collaborative partnerships in order to achieve outcomes using the Indigenous Languages and Culture curriculum.
4. As a member of Education Policy and Programs provide accurate and authoritative information to executive and contribute to service delivery through an integrated team approach optimising organisational performance T-12 and departmental policies.

Selection Criteria

Essential:

1. Registration or capacity to be registered with the Teacher Registration Board of the Northern Territory with a demonstrated commitment to own professional learning and be a holder of a Working with Children Clearance.
2. Demonstrated experience in coordinating and leading initiatives and/or projects in schools contexts, to successful completion with a focus on teaching Indigenous Languages and Culture programs in remote and urban school contexts, including working with teachers and assistant teachers.
3. Demonstrate high level of interpersonal, communication and negotiation skills including demonstrated cross-cultural skills, to build and maintain effective networks with a range of stakeholders including those in urban and remote school contexts, to maximise organisational performance.
4. Experience in leading and evaluating professional learning for curriculum, teaching, learning, and assessment.
5. A sound knowledge and understanding of the national strategic policy and practice issues associated with the Australian Curriculum with particular discipline knowledge in one or more specific Learning Areas and an understanding of its application at the local level.

Desirable:

1. Experience with building capacity of teachers.

Approved: 2018

General Manager Quality Teaching and Learning