

PERSON SPECIFICATION: KINGSMEAD CLASSROOM TEACHER

Qualifications – the successful candidate will:

- Be qualified to degree level.
- Have QTS or have just completed a PGCE
- Have undertaken recent and relevant professional development.

Person Specification Experience – Ideally the successful candidate will have or be aiming for:

- Successful secondary phase teaching experience resulting in outstanding learning.
- Consistently used data and assessment at the core of their teaching to ensure the rapid progress of every student.

Attributes – Ideally the successful candidate will or be aiming to:

- Be committed to equality of opportunity, community cohesion and student social mobility.
- Be comfortable with them self and bring positivity into the workplace.
- Be solution and impact focused.
- Seek feedback and transparency.
- Take responsibility.
- Display moral, intellectual and personal integrity and authority.
- Show determination, optimism and resilience in the face of challenges and set-backs.
- Be flexible and resourceful.
- Have a strong work ethic and excellent organisational skills.
- Be committed to having a wider school impact.

Skills – Ideally the successful candidate will or be aiming to be:

- An outstanding classroom practitioner who leads by example.
- Skilled at monitoring and evaluating student progress.
- Able to demonstrate the ability to understand the needs of every student.

Professional knowledge – Ideally the successful candidate will know or be eager to understand:

- How and why students of a variety of socio-economic and cultural backgrounds may need support in progressing excellently given their starting points.
- The relationship of their subject to the curriculum as a whole and have an ongoing commitment to outstanding subject knowledge.
- How to consistently plan for and have impact with assessment for learning in developing student understanding.
- How to develop students' subject specific literacy, with a focus on developing writing under pressure.
- The implications of the Special Educational Needs Code of Practice and how to provide for a variety of individual needs.
- The importance of current educational issues and developments in improving standards.
- How to contribute to a shared ethic and consistency across a team.