Person specification

**UTC South Durham English Teacher**

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| **Training and qualifications** | **Essential** | **Desirable** | **Evidence** |
| Qualified teacher (QTS or equivalent) | √ |  | DfE check |
| Degree | √ |  | Sight |
| Higher degree |  | √ | Sight |
| Additional relevant qualifications/subject specialisms |  | √ | Application |
| Undertaken extensive relevant CPD | √ |  | Application |

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| **Experience of teaching and****leading learning** | **Essential** | **Desirable** | **Evidence** |
| Extensive teaching experience in delivering English GCSE and resit English | √ |  | Application/reference |
| Track record of high quality teaching leading to outstanding learning | √ |  | Application/reference/interview |
| Able to demonstrate impact of teaching through student progress and attainment | √ |  | Application/reference/interview |
| Experience of delivering Literacy Intervention |  | √ | Application/interview |
| Evidence of intervention strategies used to improve pupil attainment |  | √ | Application/interview |
| Successful experience of innovative partnership working with employers |  | √ | Application/interview |
| Experience of working outside education |  | √ | Application/interview |

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| **Professional knowledge and****understanding** | **Essential** | **Desirable** | **Evidence** |
| Deep knowledge of subject curriculum of GCSE Literature and/or Language | √ |  | Application/reference/interview |
| Knowledge of subject curriculum of other relevant courses |  | √ | Application/reference/interview |
| Understanding of national curriculum change and the impact on your subject | √ |  | Application/reference/interview |
| An understanding of how literacy can impact all areas of the curriculum, and of strategies used to develop literacy |  | √ | Application/reference/interview |
| Able to design and implement successful schemes of work | √ |  | Reference/interview |
| In-depth knowledge of the most effective teaching and learning strategies | √ |  | Reference/interview |
| Ability to set robust targets, analyse performance and report accurately  | √ |  | Reference/interview |

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| **Personal qualities and skills** | **Essential** | **Desirable** | **Evidence** |
| Excellent teaching skills and able to relate subject to the world of work | √ |  | Reference/interview |
| Excellent interpersonal skills and builds positive relationships with students, staff, parents and industry partners | √ |  | Reference/interview |
| Able to organise, prioritise and meet deadlines | √ |  | Reference/interview |
| Communicate well orally and in writing  | √ |  | Application/reference/interview |
| Possess the energy and drive to motivate students and inspire learning | √ |  | Reference/interview |
| Able to work as part of a wider team with a flexible approach to the role | √ |  | Reference/interview |
| Able to respond calmly to challenging situations and demonstrate stamina and resilience | √ |  | Reference/interview |
| Willingness to take on responsibilities beyond previous experience (eg new subject areas) with suitable support  | √ |  | Application/reference/interview |
| Absolute commitment to the UTC ethos and attitude towards students as young adults | √ |  | Application/reference/interview |

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| **Special requirements** | **Essential** | **Desirable** | **Evidence** |
| No adverse criminal record | √ |  | DBS check |

UTC South Durham is committed to safeguarding and promoting the welfare of children and young people. We expect all employees and volunteers to share this commitment.