

## History Teacher Person Specification Main & Upper Pay Range Teacher

Specification	Essential	Desirable	Evidence
Qualifications	Qualified teacher status	Postgraduate degree and/or further relevant professional studies.	Application form
Experience	Experience of successfully teaching History or related subject to GCSE.	Experience of successfully teaching History or related subject to GCSE.  Teaching experience in a school with a sixth form.  Experience as a GCSE and/or A level examiner/moderator.	Application form and interview
Philosophy	Commitment to embedding the school's Learning and Teaching policy.  Commitment to self evaluation and continuous improvement.  Commitment to sharing best practice.  Belief in the positive difference high quality educational opportunities make to peoples' lives.		Application letter and interview
Professional knowledge / understanding	Understanding of requirements of GCSE & A Level syllabi.  Understanding of what constitutes added value in an educational context.  Thorough understanding of current initiatives in Subject.  Awareness of how to use comparative data for	Experience of working with other agencies to enrich the education of students.	Application letter and interview

	<p>benchmarking and target setting.</p> <p>Understanding of the pastoral role of schools and the work of external agencies.</p>		
Community links	<p>Commitment to providing high quality learning opportunities for the whole community.</p> <p>Commitment to working in partnership with parents.</p> <p>Commitment to working in partnership with businesses and the wider community.</p>	<p>Experience of working with other organisations to provide learning opportunities.</p> <p>Successful experience of promoting parental involvement.</p> <p>Successful experience of involving businesses and the wider community in the life of the school.</p>	Application letter and interview
Skills, attributes and personal qualities	<p>Ability to inspire, challenge and motivate staff and students.</p> <p>Excellent interpersonal skills.</p> <p>Ability to give and receive effective feedback and act to improve own performance and that of others.</p> <p>Ability to explain ideas clearly and succinctly.</p> <p>Competent user of ICT.</p> <p>Ability to ask for advice and support where necessary.</p> <p>Self motivating with a positive outlook.</p> <p>Ability to work to deadlines and under pressure.</p> <p>Excellent attendance and punctuality record.</p>		Interview

*Walton High was established with the intention of innovating, continually drawing on best practice and being open-minded to new ideas and situations. We are genuinely interested in distinctive and dynamic methods of teaching and learning.*

## **Dress Code**

### **Principles**

Walton High recognises the importance of personal appearance in setting high expectations and a positive tone. This is reflected in our Dress Code for staff and students.

### **Practice**

All members of staff at Walton High follow a professional dress code. The formal standard of dress required of students has implications for how we as staff dress.

Male staff are expected to wear a jacket and tie when working with students in a classroom context. Similarly, whilst business suits are not essential for female staff, a similar level of smartness is expected. Extremes of fashion in clothes, hairstyle and jewellery should be avoided. In warmer weather the Principal may inform male staff that jackets and ties are not necessary. All staff should ensure that in warmer weather they are still suitably attired in smart professional dress, this means that flip-flops, short skirts and cropped tops / trousers and shorts should not to be worn.

### **General Requirements**

All school based posts are defined as Regulated Activity and therefore the post is subject to an Enhanced with Barred List DBS check.

All employees are expected to share this commitment, to follow MKET's safeguarding policies and procedures and to behave appropriately towards children and vulnerable adults at all times, both in work and in their personal lives.

Commitment to uphold MKET's Equality and Health and Safety policies.

All staff must follow the MKET Code of Conduct.

All staff must have an understanding of the requirements of Data Protection and confidentiality in the workplace.