**Person Specification MONTEM ACADEMY**

**Assistant SENCO / SEN Teacher**

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|  | **Essential**  | **Desriable** |
| Knowledge | Knowledge and understanding of primary national curriculum including EYFS, KS1 / KS2Knowledge of requirements for pupils with SEN including categories and level which designate pupils specific needsKnowledge of current statutory requirements and government directives in relation to Special EducationIs secure in their understanding and fully supportive of the principles and aims of the school ethos which is underpinned by the PHSE/SEALs/family Links programmes embedded across the school | Is confident in the use of ICT and other learning resources which the school expects to be used to support pupils with SENIs conversant with school policies and systems in relation to Equal Opportunities, Inclusion, Special Needs and Behaviour |
| Skills and abilities | Is able to identify potential barriers to learning and then choose, implement and monitor appropriate strategies to overcome these barriersCan deliver effective learning support for a pupil by adapting planning provided by teachers, to suit individual pupils needs, as necessaryIs able to take responsibility for organising their own work independently and in collaboration with colleagues and outside agenciesIs able to work effectively with teaching staff and senior managementHas the ability to engage with and relate to children, their families/carers from diverse ethnic, cultural and social backgrounds | Take a flexible and responsive approach to each pupil’s needs and recognise that the source of their learning issues can be complex |
| Qualification | QTS |  |