**Person Specification MONTEM ACADEMY**

**Assistant SENCO / SEN Teacher**

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desriable** |
| Knowledge | Knowledge and understanding of primary national curriculum including EYFS, KS1 / KS2  Knowledge of requirements for pupils with SEN including categories and level which designate pupils specific needs  Knowledge of current statutory requirements and government directives in relation to Special Education  Is secure in their understanding and fully supportive of the principles and aims of the school ethos which is underpinned by the PHSE/SEALs/family Links programmes embedded across the school | Is confident in the use of ICT and other learning resources which the school expects to be used to support pupils with SEN  Is conversant with school policies and systems in relation to Equal Opportunities, Inclusion, Special Needs and Behaviour |
| Skills and abilities | Is able to identify potential barriers to learning and then choose, implement and monitor appropriate strategies to overcome these barriers  Can deliver effective learning support for a pupil by adapting planning provided by teachers, to suit individual pupils needs, as necessary  Is able to take responsibility for organising their own work independently and in collaboration with colleagues and outside agencies  Is able to work effectively with teaching staff and senior management  Has the ability to engage with and relate to children, their families/carers from diverse ethnic, cultural and social backgrounds | Take a flexible and responsive approach to each pupil’s needs and recognise that the source of their learning issues can be complex |
| Qualification | QTS |  |