## GLF Schools - Person Specification

| Job Title: SEN Teaching Assistant (S3) |  |  |
| :---: | :---: | :---: |
|  | Essential | Desirable |
| Education and Training |  |  |
| Good General Education including English and Math's at GCSE or equivalent | $\checkmark$ |  |
| NVQ Level 2 Teaching Assistant / Supporting Teaching and Learning in Schools or equivalent |  | $\checkmark$ |
| Experience \& Skills |  |  |
| Experience in providing assistance in education |  | $\checkmark$ |
| Experience in providing SEN support |  | $\checkmark$ |
| Basic IT skills | $\checkmark$ |  |
| Advance IT skills |  | $\checkmark$ |
| Able to plan and prioritise regular and irregular tasks | $\checkmark$ |  |
| Able to clarify and explain instructions to children | $\checkmark$ |  |
| Ability to motivate and engage children | $\checkmark$ |  |
| Experience in assisting with the organisation of the learning environment |  | $\checkmark$ |
| Ability to take on routine tasks under the direction of the class teacher | $\checkmark$ |  |
| Ability to maintain records and children files | $\checkmark$ |  |
| Utilise a variety of strategies to engage children and support children in their learning | $\checkmark$ |  |
| Ability to maintain records and children files | $\checkmark$ |  |
| Able to follow instructions | $\checkmark$ |  |
| Personal Attributes |  |  |
| An effective communicator | $\checkmark$ |  |
| Ability to remain professional and maintain confidentiality at all times | $\checkmark$ |  |
| Good time management | $\checkmark$ |  |
| Trustworthy and approachable | $\checkmark$ |  |
| Passionate about positively changing the lives of children | $\checkmark$ |  |
| The ability to form and maintain appropriate relationships and personal boundaries with children and young people in line with the GLF Safeguarding and Child protection policy and the GLF Staff Code of Conduct | $\checkmark$ |  |
| Safeguarding |  |  |
| GLF Schools is committed to safeguarding and promoting the w vulnerable adults and expects all staff and volunteers to share candidate will have to meet the person specification and will be We particularly welcome applicants from under- represented grour gender, transgender, age, disability, sexual orientation or religion. | e of children commitment. ired to apply including th | people and cessful BS disclosur ed on ethnic |

