

Person Specification - Teacher

Guidance

When completing your application form, applicants are advised to provide evidence to demonstrate how they meet the standards below. Try to give specific examples of lessons and activities, which demonstrate how these standards have been met.

General Qualities

Teachers may use creativity, humour and imagination to develop schemes of work and to plan lessons in order to foster a healthy culture for learning within the classroom and to generate the most effective interactions with students.

Teachers encourage, monitor and record the progress of individual students, and devise and tailor resources accordingly. They must also keep up to date with developments in their subject area, new resources, methods and national objectives. Teachers liaise and network with other professionals, parents and carers both informally and formally.

At Clacton County High School we are committed to Safeguarding of young people and any appointment to this post is subject to an Enhanced Criminal Records Disclosure.

Qualification and Training

- DfE qualified teacher status or completing a course leading to the award of QTS.

Experience

- Evidence of a successful teaching practice with more than one year group.

Knowledge and understanding

- Knowledge of effective teaching and learning strategies.
- Knowledge of National Curriculum requirements and national strategies to raise achievement
- Knowledge of strategies to maximise progress and achievement for all children, including students with special needs, students with English as an additional language and high achievers.
- Knowledge and understanding of key policies in particular: health and safety, child protection, equal opportunities, special educational needs and their implementation in school.
- Knowledge of issues related to the safeguarding of children.

Key Skills and attributes

- To use good oral and written communication skills.
- To prioritise and manage time effectively.
- To demonstrate effective classroom organisation and behaviour management skills.
- To create a safe and purposeful learning environment where all students feel secure and valued.
- To plan effectively based on the National Curriculum, schemes of work and information from students' assessments.

Higher Expectations, Wider Aspirations

- To be a reflective practitioner, adapting planning to fit student's needs.
- To assess and report upon the progress and attainment of students.
- To use ICT effectively in curriculum planning and teaching.
- To work with others and contribute to school life.
- To foster and maintain links between home, school and other agencies.
- Show willingness to be involved in enrichment activities such as afterschool clubs, competitions and parental engagement.
- To demonstrate a commitment to continuing professional development using targets agreed during induction.

Higher Expectations, Wider Aspirations