**Saint John Houghton Catholic Voluntary Academy**

**Person Specification – Teacher of Mathematics**

We will assess the criteria through our selection procedures which include: application form, covering letter, interview and references

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| **Factor** | **Essential** | **Desired** |
| **Values** | * Clear educational vision and commitment to the Catholic Ethos and values of Saint John Houghton Catholic Voluntary Academy * Commitment to academic excellence and high standards. * Commitment to an inclusive curriculum * Commitment to the Academy’s role in the wider community | * Commitment to breadth in and beyond the curriculum and to the development of the full potential of all students at all levels |
| **Professional Attributes** | * Degree in relevant subject * Qualified Teacher Status |  |
| **Experience** | * Evidence of successful classroom practice * Knowledge and understanding of current educational thinking and developments in the Curriculum area at KS3 and KS4 |  |
| **Training** | * Clear sense of responsibility for own Continuing Professional Development | * Evidence of recent participation in CPD activities and commitment to continuing professional development |
| **Personal Attributes** | * Conscientious and self-motivated * Detailed planner * Relates well to colleagues, students and parents * Approachable * A good team player * Uses initiative and takes responsibility * Ability to work under pressure and to challenging deadlines * Confidentiality | * Creative thinker * Flexible |
| **Skills / Abilities** | * Ability to organise, plan and prioritise * Excellent time manager * Effective communicator, orally and in writing * Effective interpersonal skills * Well-developed ICT skills, including the ability to apply these in a practical setting * Adaptability to changing circumstances and new ideas | * Understanding of the importance of data in driving achievement |
| **Other** | * Ability to respond effectively to change * Demonstrate integrity * Ability to form and maintain appropriate relationships and personal boundaries with children and young people |  |