**Saint John Houghton Catholic Voluntary Academy**

**Person Specification – Teacher of Mathematics**

We will assess the criteria through our selection procedures which include: application form, covering letter, interview and references

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| **Factor**  | **Essential**  | **Desired**  |
| **Values**  | * Clear educational vision and commitment to the Catholic Ethos and values of Saint John Houghton Catholic Voluntary Academy
* Commitment to academic excellence and high standards.
* Commitment to an inclusive curriculum
* Commitment to the Academy’s role in the wider community
 | * Commitment to breadth in and beyond the curriculum and to the development of the full potential of all students at all levels
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| **Professional Attributes** | * Degree in relevant subject
* Qualified Teacher Status
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| **Experience**  | * Evidence of successful classroom practice
* Knowledge and understanding of current educational thinking and developments in the Curriculum area at KS3 and KS4
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| **Training**  | * Clear sense of responsibility for own Continuing Professional Development
 | * Evidence of recent participation in CPD activities and commitment to continuing professional development
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| **Personal Attributes**  | * Conscientious and self-motivated
* Detailed planner
* Relates well to colleagues, students and parents
* Approachable
* A good team player
* Uses initiative and takes responsibility
* Ability to work under pressure and to challenging deadlines
* Confidentiality
 | * Creative thinker
* Flexible
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| **Skills / Abilities**  | * Ability to organise, plan and prioritise
* Excellent time manager
* Effective communicator, orally and in writing
* Effective interpersonal skills
* Well-developed ICT skills, including the ability to apply these in a practical setting
* Adaptability to changing circumstances and new ideas
 | * Understanding of the importance of data in driving achievement
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| **Other**  | * Ability to respond effectively to change
* Demonstrate integrity
* Ability to form and maintain appropriate relationships and personal boundaries with children and young people
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