



**The Developing Trust**

**Teacher**

**for**

**University Church of England**

**Academy**



## **Person Specification: Teacher**

### ***Qualification Criteria***

- Qualified to degree level and above
- Qualified to teach and work in the UK

### ***Experience***

- Experience of raising attainment in a range of classroom environments
- Experience of reflecting on and improving teaching practice to increase pupil progress and achievement
- Experience of working as part of an effective team
- Evidence of continually improving the teaching and learning in their subject through contributing to the development of schemes of work

### ***Knowledge***

- Outstanding subject knowledge for teaching
- Up to date knowledge of developments in the curriculum area
- Understanding of the strategies needed to establish consistently high expectations and raise aspirations; to improve pupil outcomes; and develop behaviour that results in pupils being able to learn, as well as contribute positively to their academy community.

### ***Behaviours***

#### **Teaching and Learning**

- Excellent classroom teacher with the ability to reflect on lessons and continually improve their own practice
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards
- Thinks strategically about classroom practice and tailoring lessons to pupils' needs
- Understands and interprets complex pupil data to drive lesson planning and pupil progress and attainment
- Good communication, planning and organisational skills
- Demonstrates resilience, motivation and commitment to driving up standards of achievement
- Acts as a role model to staff and students
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice.
- Ability to report on pupil progress to team leader, other staff and parents

### **Team working**

- Effective team worker
- High expectations for accountability and consistency
- Vision aligned with UCAT's in relation to *Believe, Belong, Become*
- Genuine passion and a belief in the potential of every pupil
- Motivation to work as part of a team to continually improve standards and achieve excellence
- Effective listening skills that lead to a strong understanding of others within the team
- Commitment to the safeguarding and welfare of all pupils.

### ***Collaboration – within and beyond the team***

- Commitment to working with others within their team and within their academy as well as across the Trust to improve practice through learning with and from each other
- Commitment to working with others so that pupils have an outstanding UCAT experience that enables them to aspire and become the very best they can be
- Commitment to working together to ensure equality of opportunity and the safeguarding and welfare of all pupils

This post is subject to an enhanced Disclosure and Barring Service check.