

Job Title:	Head of Boarding - Upper Collegiate and Designated Fire Officer for
	Boarding

Thorpe Underwood Estate is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

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	Essential These are qualities without which the applicant could not be appointed	Desirable These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	Method of Assessment
Qualifications	The professional, technical or academic qualifications that the applicant <b>must have</b> to undertake the role or the training that they <b>must have</b> received  • Honours Degree	The professional, technical or academic qualifications that the applicant would ideally have to undertake the role or the training that they should ideally have received  BSA Qualification First Aid Qualification	Contents of Application Form Production of Certificates at Interview
Experience	The categories of work or organisations, types of achievements and activities that would be likely to predict success in the role.  • Experience of working in a boarding house, or residential environment, in an educational setting • Experience of managing staff within a residential boarding environment • Experience of working with young people up to the age of 18	The categories of work or organisations, types of achievements and activities that would be likely to contribute to success in the role.  • Experience with fire safety	Contents of Application Form Interview References
Skills	<ul> <li>The skills required to perform effectively in the role.</li> <li>Proficient in the use of Microsoft Word, Outlook,</li> </ul>	The skills that would enable the applicant to perform effectively in the role.  Valid UK Driving	Contents of Application Form Interview



	Powerpoint and Excel	Licence, including	References
	Able to carry out	minibus driving	Admin Task
	instructions safely and	entitlement	Aumm rask
	_	entitiement	
	carefully		
	Able to communicate in a		
	professional manner and		
	effectively with other staff		
	and pupils		
	Able to work with initiative		
	and without direct		
	supervision when required		
Knowledge	The knowledge <b>required</b> by the	The knowledge that	Contents of
iniowicage	applicant to perform effectively in	would <b>enable</b> the	Application
	the role.	applicant to perform	Form
		effectively in the role.	Interview
	Knowledge of Child	33	
	Protection/Safeguarding	Knowledge of	References
	Knowledge of the National	Special	
	Minimum Standards	Educational Needs	
Personal	The personal qualities that the	The personal qualities	
	applicant <b>requires</b> to perform	that would <b>assist</b> the	Contents of
competencies	effectively in the role and to ensure	applicant to perform	
and qualities	that the applicant safeguards and	effectively in the role.	Application
	promotes the welfare of children	egyectively in the rote.	Form
	and young people		Interview
			References
	Motivation to work with	A sense of	
	children and young people.	humour	
	Ability to form and	Hamour	
	maintain appropriate relationships and personal		
	boundaries with children		
	and young people		
	Close attention to detail		
	Honest		
	Hardworking		
	Trustworthy		
	Flexible		
	• Friendly		
	Co-operative attitude		
	Sympathetic		