## LB Redbridge_300_col

# Job Description

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| **Job Title** | | **School Counsellor** | | | | |
| **Service Area** | | **Secondary School** | | **Function** | **School Support** | |
| **Team** | **Inclusion** | | **Post number** |  | **Grade** | **LBR 6**  **£25,747-£27,341 fte** |
| **Reports to** | | | **Pastoral Manager / Deputy Headteacher** | | | |
| **Hours** | | | **36 hours per week**  **Term time plus 1 inset day** | | | |
| Main duties and responsibilities | | | | | | |
| * To provide a counselling service to students with identified concerns and needs in line with relevant ethical guidelines (e.g. BACP, UKCP) * To work collaboratively with the Pastoral Manager; regularly liaising on caseload * To keep suitable case records in a secure place, communicating with school staff regarding cases as appropriate and reporting to the Pastoral Manager on service progress * To provide information on the counselling/therapy service, the role of the counsellor/therapist and the boundaries of confidentiality to pupils, staff and parents * To observe safeguarding procedures in adherence with Wanstead High School policies and practices * To work with a diverse range of issues including bereavement and loss, transition, self-harm, depression and anxiety, early developmental trauma, attachment disorders, abuse of any kind. * To attend and contribute to relevant meetings concerning pupils * Manage a caseload of students to identify and overcome barriers to learning through 1:1 counselling and group sessions * To develop and implement pieces of work for students and groups identified as needing intervention and support * To be flexible as a member of the Inclusion Team, supporting the work of the rest of the team when appropriate. * Provide Student Reception and First Aid cover to support the smooth running of the Inclusion department * Liaise with the Learning Trust and Governors as and when required * Liaise with staff and external bodies as appropriate.   **The postholder will also:**   * establish constructive relationships with parents/carers exchanging information, facilitating support for their child’s attendance, behaviour and learning * reward good behaviour and challenge/take action on poor behaviour * with the Pastoral Manager, support training and/or induction for staff on emotional well-being * liaise with external agencies where necessary * support teaching/support staff in maintaining discipline & following up incidents. * monitor behaviour of students and with the Pastoral Manager and SLT link for Inclusion decide on a range of appropriate interventions and support to improve behaviour * decide on the best course of action, referring to the Pastoral Manager and other members of SLT if required * maintain a high degree of confidentiality with regards to student issues * collate supporting material and documentation when required for reintegration and exclusion meetings, as directed by the Pastoral Manager * To assist HOYs with administrative duties as directed by SLT or the Pastoral Manager * To carry out lesson visits for students on the behaviour tracker and mentoring caseload * Be responsible for taking key students to outside events/ activities i.e. A&E, Court, CAMHS, Home Visits or appointments with Mentees. * To provide relevant data on interventions and mentoring on a weekly and half termly basis. * To support the Emergency Call Out system by attending calls. * Other duties may be required at the discretion of the Headteacher and in line with the scale.  Key Organisational Objectives The Postholder will contribute to the school’s objectives in service delivery by:   * Following Health and Safety requirements and initiatives as directed * Ensuring compliance with Data Protection legislation * Wanstead High School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff to share this commitment. * At all times operating within the school’s Equalities policies. * Commitment and contribution to improving standards for pupils as appropriate * Adopting Customer Care and Quality initiatives * Contributing to the maintenance of a caring and stimulating environment for young people * Fulfilling the role of Student Personal Adviser and /or mentor if required * At all times adhering to professional business standards of dress, courtesy and efficiency in line with the ethos of the School. | | | | | | |
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**Equal Opportunities**

The postholder will be expected to carry out all duties in the context of and in compliance with the Council’s Equal Opportunities Policies.

Date of issue: ………………………………

Signature of Post holder: ………………………………

# Person Specification

**Job Title:** School Counsellor

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|  | **Essential** | **Desirable** |
| **Qualifications** |  |  |
| Professionally accredited qualification – minimum level (BACP) diploma in counselling | ✓ |  |
| **Experience and ICT skills** |  |  |
| Experience of using Microsoft Office Suite  Word processing and typing skills  Knowledge of databases  Experience of using Email/Internet  Experience of using Microsoft Outlook  Experience of using SIMS or similar database | ✓  ✓  ✓  ✓  ✓  ✓ |  |
| Experience of working with students of all abilities | ✓ |  |
| Liaising with parents, external agencies etc.  Experience of setting up and running a range of administrative systems  Managing and implementing recording and reporting systems  Multi agency working  Developing banks of resources | ✓  ✓ | ✓  ✓  ✓ |
| **Skills** |  |  |
| Personal |  |  |
| Must be well organised  Must be well presented  Excellent communication skills in writing and orally at all levels  Ability to work under pressure while maintaining a positive, professional attitude  Ability to work as part of a team  Ability to organise and prioritise workload and work on own initiative  Ability to communicate effectively with staff, students, parents and agencies/ statutory bodies etc and maintain good working relationships  Ability to accurately input information on a database  Flexible and willing to contribute to the success of the team | ✓  ✓  ✓  ✓  ✓  ✓  ✓  ✓  ✓  ✓ |  |
| Administrative |  |  |
| Experience of using, setting up, maintaining and developing administrative systems  Problem solving  Attention to detail in communication and planning | ✓  ✓  ✓ |  |
| Relations |  |  |
| Have excellent interpersonal skills and be able to communicate effectively  Ability to develop good relations with staff and pupils and the wider school community  Ability to motivate  Ability to build good relationships at all levels  Ability to train and develop staff  Ability to work some evenings, such as Parents Evenings | ✓  ✓  ✓  ✓  ✓  ✓ |  |