

English Teacher Person Specification

Knowledge and Experience: Essential	Desirable
<ul style="list-style-type: none"> • Graduate. • Qualified Teacher. • Good Practitioner. • Good Subject Knowledge. • Delivery of Key Stage 4 English. • Understand the use of assessment in improving performance. • Ability to use data for pupil performance. • Understanding of performance difference between boys, girls and specific groups. • A commitment to equality principles and practices. 	<ul style="list-style-type: none"> • Further qualification. • Experience of working in an 11-18 school. • Teaching to Advanced level. (post 16)
Skills and Abilities: Essential	Desirable
<ul style="list-style-type: none"> • Good Communication Skills. • Interest in Student Welfare. • Good Time Management, Ability to Prioritise. 	<ul style="list-style-type: none"> • Ability to liaise with external agencies. • Form Tutor experience.
Personal Qualities: Essential	Desirable
<ul style="list-style-type: none"> • Enthusiasm for and commitment to the achievement of the Academy's overall vision for success at all levels. • Willingness to work hard. • Enthusiastic and exceptional teacher, with a proven track record of excellent results in public examinations. • Flexible, adaptable, results orientated and able to prioritise, resilient under pressure. • Awareness of and commitment to equal opportunities and valuing diversity. • To command and demand respect from the school community. • A commitment to "personalising learning" for all students in the Academy. • Creativity and enthusiasm to promote a positive school image to the local and national community. • Team Player. • Sense of humour. • Passion for the subject. 	<ul style="list-style-type: none"> • Ability to raise the profile of the English Department. • Using initiative.