

## MATHS SPECIALIST TEACHING ASSISTANT PERSON SPECIFICATION



	Criteria	How Assessed
Education & Qualifications	<ul> <li>A Level Maths (desirable)</li> <li>A graduate (preferably in Maths - desirable)</li> <li>A*- C grade in G.C.S.E. English</li> <li>A*- C grade in G.C.S.E. Maths</li> </ul>	Certificates and references. Interview
Knowledge & Experience	<ul> <li>Experience of the national curriculum in Maths</li> <li>Experience of the G.C.S.E. requirements of Maths</li> <li>An interest in students and learning processes</li> <li>Knowledge and experience of resources preparation to support learning</li> </ul>	Interview and references
An ability to	<ul> <li>Build and maintain effective relationships with all students &amp; colleagues</li> <li>Work with children at all levels</li> <li>Adapt your own approach in accordance with student needs.</li> <li>Liaise sensitively with parents and carers if required</li> <li>Promote a positive ethos and good role model</li> <li>Demonstrate excellent interpersonal skills and presence to support small groups</li> <li>Make use of I.C.T. to support learning</li> <li>Work constructively as part of a team, understanding classroom roles and responsibilities</li> <li>Ensure inclusion in a school setting</li> <li>Continually improve own practice/knowledge through self evaluation and learning from others</li> </ul>	Interview and references
Work Circumstances	<ul> <li>To work flexibly as the workload demands</li> <li>Occasional out of hours working to support school functions</li> <li>Excellent attendance record (*)</li> </ul>	Interview and References (*Reference only once a conditional job offer made)