PERSON SPECIFICATION

N.B. All criteria are essential unless marked D (desirable)

Qualifications
  Qualified Teacher Status

Experience
  Relevant teaching experience – Primary and/or Early Years

Commitments
  • A commitment to creating a learning environment which provides equal opportunities for all
  • A commitment to providing inclusive education
  • A commitment to parental partnership in the learning process
  • A commitment to teaching through first-hand experiences and problem solving
  • A commitment to working within an multi-cultural environment
  • A commitment to individualised learning

Knowledge/Relevant experience
  • An understanding of the different ways in which pupils learn
  • An understanding of a variety of teaching styles
  • An understanding of the responsibility of the class teacher with regard to the health and safety of pupils in their care
  • An understanding of a variety of ways in which pupils might be considered to have special educational needs

Skills
  • Evidence of the ability to communicate clearly, both orally and in written form
  • Evidence of the ability to plan/organise and monitor the curriculum for a class of pupils of mixed abilities, aptitudes and educational needs
  • Evidence of an ability and willingness to work co-operatively with colleagues, outside agencies and parents
  • Evidence of the ability to lead pupils towards self-discipline, of setting boundaries and ensuring pupils observe these
  • Evidence of the ability to effectively assess pupils’ educational progress