**Person Specification**

**Childcare Placement Assessor**

*Our aim is to recruit highly talented and competent people, fully committed to the College’s aims and values. Below we have identified the qualifications, skills, experience and attributes ideally required for this post. Applicants need to demonstrate how well they meet this profile and/or their potential to develop to meet the requirements of the post. This will initially be assessed based on quality of application, and then, if shortlisted, based on a combination of relevant task(s) and interview(s).*

**Qualifications**

* Appropriate Early Years qualification at level 3 or above
* Appropriately qualified to make assessment decisions for CACHE Early Years Educator (Childcare) qualification.

i.e. Applicants must hold one of the qualifications listed below:

* D32 Assess Learner Performance and D33 Assess Learner Using Differing Sources of Evidence
* A1 Assess Learner Performance Using a Range of Methods and A2 Assessing Learners’ Performance through observation
* Level 3 Award in Assessing Vocationally Related Achievement
* Qualified Teacher Status
* Certificate in Education in Post Compulsory Education (PCE)
* The Practice Teacher Award
* Early Years Professional Status (subject to experience of mentoring)
* Mentorship and Assessment in Health and Social Care Settings
* Certificate in Teaching in the Lifelong Learning Sector (CTLLS, DTLLS)

**Professional Skills & Experience**

* Able to work independently as well as in a team
* An ability to relate well to, and motivate, 16-19 year old students
* Good communication and organisational skills
* Current driving licence and use of car insured for business use
* Relevant employment experience in Early Years (occupationally knowledgeable)
* Good IT skills or willingness to develop these
* A flexible and pro-active approach

**Personal Skills & Attributes**

All staff are expected to demonstrate commitment to the college’s aims and values, including:

* Passionate about learning and its importance in life
* Having high expectations of self and others
* Honest, open, reflective and self-critical
* Doing one’s best, adapting well to change and always seeking to do better
* A supportive team worker
* Treating staff and students fairly and with respect, valuing their diverse contributions
* Fully committed to promoting & safeguarding welfare of children & young people

*Reviewed: January 2018*