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| **Skills and abilities** | **Essential** | **Desirable** |
| The ability to work effectively and efficiently as part of a team of professionals | 🗸 |  |
| Communication skills, oral, written and presentational | 🗸 |  |
| The ability to manage, supervise and direct the activities of children and young people | 🗸 |  |
| Ability to support the use of ICT and the software programmes used in schools |  | 🗸 |
| The ability to deploy a range of strategies and techniques to encourage positive behaviour and maintain order and discipline | 🗸 |  |
| To orgainise extra curricular activities for students |  | 🗸 |
| Knowledge |  |  |
| Relevant (to be agreed) subject and/or curriculum expertise |  | 🗸 |
| How children and young people learn |  | 🗸 |
| How ICT can be used effectively to motivate children to learn | 🗸 |  |
| Health and safety policy and the role of the individual in ensuring its implementation | 🗸 |  |
| Equalities and inclusion policies and how these are implemented in schools | 🗸 |  |
| Qualifications and experience |  |  |
| Willingness to undertake relevant training and development |  | 🗸 |
| 3 ‘A’ Levels with good grades | 🗸 |  |
| GCSE grade ‘C’ (or equivalent) or above in English and mathematics | 🗸 |  |
| Experience working with children and young people in a paid or voluntary capacity | 🗸 |  |
| NVQ3 in Teaching Assistance or equivalent qualification |  | 🗸 |