



## *Information Pack*

# **Head of MFL** **French and Spanish**

Stoke Park School & Community Technology College is a large, popular, inner-city multi-cultural 11 – 18 school in Coventry with over 1000 students on roll.



At Stoke Park we have a strong sense of purpose in delivering an inclusive education. We believe that all of our students can succeed given appropriate self-belief, challenge and support. All can achieve outstanding progress.

We are committed to equality of opportunity; our work is motivated by a belief that the education of each member of our community is equally important, and that we are all individuals with differences who can appreciate each other's worth and learn from each other. We believe that every person should be valued for their unique talents, abilities and experiences, but, at the same time, is a member of a diverse and vibrant community.

We are intent on developing a love of learning amongst our students, offering them a broad and balanced curriculum, enhanced by a range of enrichment activities designed to support their personal growth. We encourage all students to take responsibility for their own learning and demand high standards in all they do.



We have an enthusiastic, caring and passionate team of staff who are highly qualified and committed to our school community. We look for these qualities in all staff we employ.

Our aim is to engender well-qualified, well-rounded, emotionally intelligent students who will flourish as confident members of society.

At Stoke Park we are on an exciting journey to becoming an outstanding school.

Our staff benefit from a comprehensive and bespoke training programme which continually encourages them to reflect on and develop their practices. Our aim is to provide an excellent education for all students at Stoke Park by ensuring high quality teaching and learning.





## Stoke Park French Department

The MFL department is a vibrant and supportive team who aim to provide all students with stimulating and engaging lessons. The department comprises six French and two Spanish teachers.

Strengths of the MFL department include:

- Commitment to effective teaching and learning
- Support for each other and willingness to share
- Effective use of classroom observation to raise standards
- Supportive and effective practices of Professional Development in faculty to lead on standards of Teaching and Learning
- Good use of ICT and willingness to develop ICT for learning and teaching.



### Key Stage 3 French

Students have two hours of lessons each week covering a range of topics where the focus is on developing student's key language skills.

### Key Stage 4 MFL

At KS4 French is a popular option with Spanish gaining in popularity. Students follow the AQA GCSE MFL courses. KS4 pupils build on knowledge acquired in KS3 topics with the addition of new areas of study, such as Media, Technology, the Environment and Customs and Traditions of the countries where the language being studied is spoken. Grammar is taught in topic context and is re-visited throughout the course to give pupils the opportunity to improve and develop their skills. The AQA course is linear, but pupils access practice exam style questions regularly throughout the course as part of the data collection and rigorous attainment monitoring process. Pupils use ICT regularly, and use the on-line differentiated 'kerboodle' resources to enhance lesson content and for homestudy tasks.



### Key Stage 5 French

Students taking A level French study the AQA course. This includes the study of a novel in Year 12 and a film in Year 13

KS5 students follow the AQA new specification. Topics studied cover a wide range of areas of interest, for example : the role of charity work in society, cultural heritage, a novel, and cyber-society including our role within it. Grammar is an integral and essential part of language study, our pupils are given many occasions to practise and develop grammar skills throughout the teaching of the course. Exam style questions and practice are also planned into lessons so pupils have the opportunity to experience and improve exam technique.



Criteria	Essential	Desirable	Evidence
<b>Qualifications &amp; Professional Development</b>	Qualified Teacher Status. Language degree.		Application Form
<b>Application</b>	Well-constructed and well-presented application, addressing the specific requirements of this post.		Letter
<b>Teaching and Learning</b>	Ability to teach French at Key stage 3, 4 and 5. Second subject of Spanish is desirable or teacher of Spanish, with French as a second subject.  To ensure the needs of individual pupils are met through clear structures for lessons and sequences of lessons, which maintain a variety of activity to accommodate the range of learning styles and pace, motivation and challenge in relation to the students ability and target data.	Active participation in curriculum development in current post or placement.	Letter / References  Teaching Task at Interview
<b>Professional skills</b>	Well organised. Use of ICT for own administration and record keeping.  Proven ability to develop good relationships with colleagues, students & parents.  Evidence of commitment to all children and their development.		Letter / Interview / References
<b>Professional Development</b>	Commitment to continuing professional development for self and teams worked in.	Evidence of CPD in relation to a leadership role or additional responsibility in current role.	Letter / Interview / References
<b>Personal Qualities</b>	Evidence of a sense of humour, enthusiasm and commitment.  Good attendance and punctuality record.  Ability to work to deadlines.  Ability to self-motivate and accurately evaluate own performance.  Can-do culture.		References / Interview
<b>Safe Guarding</b>	Up to date knowledge of current child protection procedures.  Commitment to promoting the welfare of our students.		Interview
<b>Extra-curricular activities</b>	Understanding the importance of the extra-curricular and community dimensions of our school.		Letter / Interview