



TEACHING ASSISTANT

Selection Criteria

The selection criteria show the abilities and skills you will need to carry out the duties in the job description. Short listing is carried out on the basis of how well you meet the requirements of the person specification. **You should mention any experience you have had which shows how you could meet these requirements when you fill in your application form.** If you are selected for interview you may be asked also to undertake practical tests to cover the skills and abilities shown below:

Experience

- Experience working with children of relevant age (P)

Qualifications/Training

- Good numeracy/literacy skills (E)
- Relevant CPD linked to the Learning Support Assistant role (P)
- Willingness to undertake relevant training (E)

Knowledge/Skills

- Ability to use ICT effectively to support learning (E)
- A basic understanding of principles of child development and learning processes (P)
- Ability to relate well to children and adults (E)
- Ability to work collaboratively as part of a team (E)
- Ability to undertake basic clerical duties (E)
- Ability to comply with policies and procedures relating to child protection, health, safety and security, confidentiality, data protection and equal opportunities (E)

In addition:

- A commitment to equal opportunities (E)
- Good oral communication skills (E)
- Good personal presentation - the school expects a professional standard of dress through adherence to its dress code (E)
- Energy and a sense of humour (E)
- High levels of professional integrity (E)
- Adaptability (E)
- The ability to remain calm under pressure (E)
- Excellent attendance and punctuality (E)
- A willingness to go the extra distance for students (E)