

BROMSGROVE

APPLICANT INFORMATION FOR THE POST OF TEACHER OF POLITICS

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BROMSGROVE SCHOOL MISSION STATEMENT

FLAIR: DISCIPLINE: ACADEMIC RIGOUR

Bromsgrove School aims to produce happy, creative, moral citizens who live motivated, fulfilled lives while enriching the lives of others.

It seeks to achieve this through an enlightened, disciplined and broad education that responds to global change while retaining core values.

The Core Values Bromsgrove seeks to foster in its pupils are: Humility and Confidence; Compassion and Ambition; Respect and Curiosity; Tolerance and Vision

AN OVERVIEW

Bromsgrove is one of the UK's largest, busiest and most successful schools. The Senior section has 940 students, with another 700 students in younger year groups. We are coeducational with a roughly equal mix of boarding and day pupils.

Bromsgrove pupils are academically ambitious and resilient: their behaviour is exemplary. Whilst we are not an exceptionally selective school, we expect our pupils to work hard and fulfil their potential – 60% achieve an A* or A grade in both GCSEs and A Levels, with a further quarter gaining a B grade. In 2017 our IB Diploma students averaged 39.1 points. Government and University of Durham Alis Value Added data suggests our pupils' results in the Sixth Form are the best in the region bar none over the last few years whilst we field nationally competitive teams in all main sports (we have been one of the top six ranked schools for sport nationally for each of the last five years that rankings have been published). Staff are encouraged to support areas of extra-curricular life where they have a real passion and interest. Pastorally, the school is based on the House system.

Each House has a Houseparent and a tutor team which caters for around 85 pupils per House. Almost all teaching staff are House tutors caring for around 12 pupils. Involvement with the boarding life of the School is encouraged.

The School is a hardworking environment but offers a diverse range of opportunities for pupils and staff within a strongly academic and ordered framework. We seek to appoint teachers who are passionate about their subjects and the learning experience pupils receive. We aim for them to actively inspire and engage students by putting learning within the context of intrinsically interesting academic disciplines. The School encourages pupils both to reflect on their evolving ability as learners and to demonstrate their ability to learn and understand content and concepts.

The person we appoint will be enthusiastic, ambitious, organised yet flexible – in short we seek a political scientist with flair and drive.







THE ROLE

Post Title: Teacher of Politics and International Relations

Responsible to: Head of Politics

We seek to appoint an additional teacher to join possibly the most diverse and dynamic Politics Department of any public school. The successful candidate will hold a strong first degree in Politics or a closely related discipline and may well also have a post-graduate qualification. Ideally they will also hold a PGCE, but being an independent school, we are free to appoint the person who we think will develop into the very best classroom practitioner irrespective of their current formal teaching qualification. If required, we would be delighted to provide intensive teacher training to ensure that by the end of the first year the successful candidate will have gained a PGCE (through Buckingham University) and Qualified Teacher Status, as well as ensuring that at a more fundamental level the post-holder has had the best possible introduction to a career in teaching at one of the country's largest independent schools.

With three full time teachers, the Department offers an unparalleled range of courses on a range of Sixth Form programmes. There are currently around 60 students following the Edexcel A Level course and 26 students taking IB Global Politics (overwhelmingly at Higher Level). In the A Level around three-fifths of students tend to gain at least an A grade whilst those taking IB Global Politics are expected to average at least 6 points. In addition, the School is delighted to be able to offer London University's International Foundation Programme from 2018. This Programme, originally established by the LSE, has the social sciences at its very core, and all Year 13 students who are accepted onto this one year course will be expected to study International Relations whilst in addition also having the option of taking a course in Politics. The Department will be overseeing a dozen sets and the work of over 100 students from next September. In all qualifications sat, we expect our politics students to achieve positive value added given their underlying ability when compared to a typical independent school.

Every year a number of Upper Sixth receive Oxbridge offers for PPE or HSPS. Initiatives by staff to run trips (most recently to Belfast) or activities in areas of their subject specialism are warmly encouraged. The Department is due to be rehoused at the start of this coming academic year in the newly refurbished Webber building, to place it at the physical as well as the intellectual heart of our International Foundation Programme course.

In short, this is an exceptional opportunity to join a thriving department which operates a broad range of global politics and international relations courses. However, first and foremost there is a warm, constructive and industrious atmosphere within Common Room in general, and the Department in particular, and a willingness amongst our student body to work hard whilst being challenged.

PERSON SPECIFICATION

Ability to meet deadlines

Interested in personal development

Personal

Motivated

Approachable

Experience/Qualifications Strong degree in relevant subject Post-graduate degree IT literate QTS Skills, Knowledge and Abilities Strong verbal and written communication skills * DESIRABLE * * * * * * Skills, Knowledge and Abilities Strong verbal and written communication skills



HOW TO APPLY

Whilst we aim to draw up a short list soon after the closing date of 19th Februray, we are keen to interview strong candidates at the first opportunity. For an informal discussion regarding the post, please contact Mr Peter Ruben, Deputy Head (Academic) by email at **pruben@bromsgrove-school.co.uk** .

Please visit the School website **www.bromsgrove-school.co.uk** and complete the online Application Form.

Alternatively you can download the application form and send by post to:
The Personnel Office
Bromsgrove School
Worcester Road
Bromsgrove
Worcestershire
B61 7DU

Closing date for all applications is Monday 19th February 2018.

The School is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening including checks with past employers and the DBS.



